

THE



BIG



PICTURE



2016

REPORT TO THE
COMMUNITY

2017

CHALKING UP A GOOD YEAR

"If you just focus on the smallest details, you never get the big picture right."

— Leroy Hood, biotech pioneer

RANKED 1
OF THE TOP 10
COMMUNITY
COLLEGES
IN NY STATE
schools.com



98% OF
FULL-TIME
FACULTY HOLD
ADVANCED
DEGREES



54% OF
SUNY ADK
STUDENTS
GRADUATE
DEBT-FREE



99% OF 2015
GRADUATES SAID
ADIRONDACK
PREPARED THEM
FOR TRANSFER



42% INCREASE
IN NEW
SCHOLARSHIPS
SINCE 2013



90% OF 2015
GRADUATES SAID
SUNY ADK
PREPARED THEM
FOR EMPLOYMENT

11 NEW
PROGRAMS
SINCE 2015



MORE THAN
\$30 MILLION
RECENTLY
INVESTED IN
THE COLLEGE

\$81,598 WAS RECEIVED IN GRANT FUNDS
& 197 INCUMBENT EMPLOYEES PARTICIPATED IN
VARIED TRAINING PROVIDED TO EIGHT EMPLOYERS





THINK BIG & STAY CONNECTED

A message from the president

"We've been thinking BIG about the 21st-century needs of our communities. With over \$30 million in investment, we are transforming our learning spaces ..."

After a humble start in Hudson Falls in 1961, Adirondack Community College first opened its doors in Queensbury in 1967. Our founders thought big and stayed true to serving the community first.

Today, SUNY Adirondack continues to be an integral part of the region's vigorous evolution. As upstate New York continues to re-energize its economy, our college is moving forward to meet the demands of local residents and employers.

Our students have big dreams, and our faculty are here to help. The stories you read in this report are just a sampling of the great work being done by our faculty, students and community.

The faculty members stay in touch with the needs of our regional employers and are experts in their respective fields. Teaching is their focus, and learning is the outcome.

Our world is changing at an exponential pace, which means the learners of today need to be prepared to be learners for life. We are grounded in creating life-long learners who can think critically, write well, react to problems with creativity and enthusiasm, and seek new knowledge to be successful in our quickly changing world.

The long view requires us to be constantly reviewing our offerings to stay relevant. Our faculty have been busy creating new academic pathways by offering 11 new degrees and concentrations over the past three years. We meet with industry leaders, review labor market data and think beyond today to ensure our offerings are keeping up with the workplaces of tomorrow.

Speaking of big changes: If you haven't been on campus

in a while, you might not recognize the place. We've been thinking BIG about the 21st-century needs of our communities. With over \$30 million in investment, we are transforming our learning spaces to support science and health care-related fields, as well as creating training spaces and Business Central — a one-stop hub for business innovation, new business start-up and workforce support.



A new 26,250-square-foot science building expansion includes classrooms, laboratories, meeting spaces and a state-of-the-art greenhouse opening in fall 2017, and the original structure is under renovation to contain classrooms and labs to support nursing and science-related fields. A 13,250-square-foot wing added to the north side of the building will house the Regional Workforce Readiness Center.

The facility, set to open in early 2018, will train the business leaders of tomorrow, support local entrepreneurs and be a driving force in the upstate New York economy. To honor our connection to the region, the renovated and expanded building has been renamed Adirondack Hall.

Warren Hall, on the south side of campus, is also in the middle of a major renovation to better serve our students and will be completed in early 2018.

We thank you, our community, for supporting the work we do. SUNY Adirondack has a bright future, and we consider you to be a valuable member of the school's big picture.

Sincerely,

Kristine D. Duffy, Ed.D.



BUSINESSES



APPROVED

INTER-OFFICE CORRESPONDENCE

Filing Status
Check only one box.

Exemptions

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TO
- receipt



Chuck Barton, COO of Barton International



Chuck Barton, chief operating officer of Barton International in Glens Falls, views SUNY Adirondack as a driving force in upstate New York’s economic future.

“SUNY Adirondack is making a major impact here for the workforce in our region. I am a huge fan of what is happening on campus,” Barton said.

As COO of a company that locally employs around 100 people, Barton sees firsthand how SUNY Adirondack helps prepare people in the region for the workforce.

“We have employees who are graduates of SUNY Adirondack and employees whose kids have gone or are going to SUNY Adirondack. I’m a firm believer that we as a region need to provide a variety of opportunities to prepare people,” he said.

Barton believes the college’s commitment to workforce development and technology-related curriculum will help area industries, including

tourism, medical device manufacturing and traditional manufacturing, such as paper and mining. Barton is hopeful education will spur other industries.

“The economic potential is high in our region, but we are still evolving,” he said. “SUNY Adirondack is making it possible for local kids to receive a valuable education without breaking the bank.”



BUSINESS SPEAK

Professor of Business Kelli Hatin frequently takes learning beyond the textbook in her principles of entrepreneurship class.

Hatin incorporates visits from local entrepreneurs into her course schedule each semester.

Recent visits have profiled success stories from a number of local businesses, including:

- 190 Grille
- Adirondack Rustic Rose
- Barkeater Chocolates
- Cerebral Sports
- Hoppy Trails Brew Bus
- JUST Water
- Lake George Bike Rentals
- Total Entertainment
- Washington County LDC
- West Mountain Ski Center



A STRONG START

SUNY Adirondack is committed to the region's entrepreneurial spirit.

The Microenterprise Assistance Program (MAP), a collaboration between the college's Office of Continuing Education and the Warren County LDC and Washington County LDC, offers prospective entrepreneurs and existing small-business owners practical plans to launch or expand a business.

Since 1995, hundreds of entrepreneurs have learned basic business skills, including marketing, bookkeeping and financial projections, through the class.

Sidekick Creative of Glens Falls is one of the program's recent success stories.

Cara Greenslade and
Will Fowler in their
Glens Falls office



Will Fowler worked as an illustrator and designer for a local marketing firm, but he wanted more knowledge about the industry. He signed up for the MAP course for personal enrichment.

"I thought it would be a great opportunity to learn more about the business side," Fowler said.

In a casual discussion outside of work, he got co-worker Cara Greenslade interested in the program.

"Will mentioned that he had signed up for the course, and I was surprised that it was so affordable," Greenslade said. "I worked on the business side, but I thought it would be a good opportunity to become more rounded in my skills."

After a few classes, the curriculum got both of the working professionals thinking about the next step in their careers.

"About halfway through, I realized this could be a viable thing. I was hearing from local experts and business leaders who were willing to help, and I was getting great feedback from other students in the class," Fowler said.

"We love Glens Falls and the area, and we want to help local people out," Fowler said. "Right now we are really trying to get our foot in the door, but we're gradually finding our niche with every new project."

Greenslade liked the collaborative nature of the class.

"The connections we made there were invaluable," she said.

Six months after completing the program, Fowler and Greenslade began writing a business plan and meeting with professionals from the local SCORE business mentoring network. Another co-worker, Kelli Germain, was attracted to the project and agreed to help. Within a year, the trio branched out on their own and launched Sidekick Creative, a full-service branding, design and illustration company that also offers photography, video and motion graphics services.

Sidekick has taken part in a number of local events, including selling its printed products at the Lower Adirondack Regional Arts Council's June Arts Festival.

The company is working to attract clients across the country, but they have a commitment to the community where they got their start.



ENTREPRENEURIAL ADVOCATE

Kate Austin-Avon created her thriving Advokate marketing company while completing the Microenterprise Assistance Program @SUNYAdk.

"MAP helped me launch my business," Austin-Avon said. "Advokate took off out from under me, with fellow classmates asking me for help with projects before I even really knew what my business was."

She credits local businesspeople who presented during the classes with giving her the inspiration to pursue her dreams.

"These presenters gave me a solid foundation in a number of business aspects that I've built on in the past seven years," she said.

Austin-Avon has been repaying the favor by mentoring the next generation of entrepreneurs.

"I love being on the other side of it as a presenter," she said. "I feel that I've learned many lessons in my time in business that I can share."

SUCCESS!



TIES TO THE COMMUNITY

Business and community are two sides of the same coin for Jeffrey Ives, owner of the Jonathan Reid menswear shop in Aviation Mall in Queensbury.

"I believe that you must have a desire to meet people where they are in life and not where you want them to be. At the end of the day, someone may come to see me because they need to buy a suit for a funeral. It is my job to make that experience as simple and as painless as possible," Ives said. "If I can help people in those moments, they remember that — and they will come back to support me. It's not psychology. It's not sales. It's being able to connect to a person."

Ives has a similar relationship with local nonprofits.

"I am a strong believer in supporting and giving back to the community that supports you. There is a lot to offer in this community, and I want to see it flourish," he said.

Ives recently established two new scholarships at SUNY Adirondack for returning adult students pursuing a business degree.

His company also backs a number of local organizations, including the Lower Adirondack Regional Arts Council and Adirondack Theatre Festival.

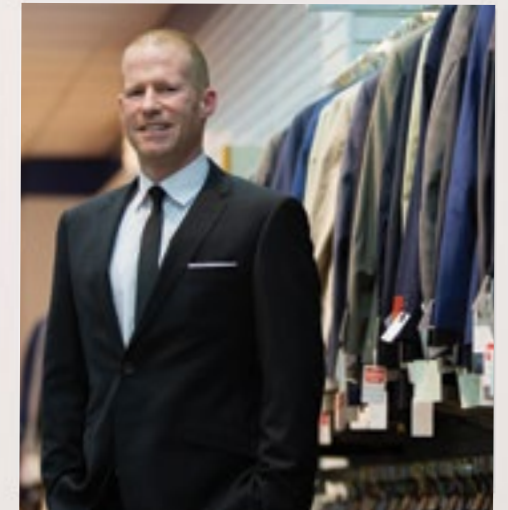
"I have two small children, and just because I don't know that much about art, it doesn't mean my children shouldn't have the opportunity to learn about art," Ives said. "I also want my children to have the opportunity to pursue a great education, and that is why I think it is important to support this college, right here in our community."

Ives graduated from SUNY Adirondack in 1999 with a degree in liberal arts. He went on to earn a bachelor's degree from Siena and a master's in clinical psychology from the College of St. Joseph in Rutland, Vermont.



As an alumnus, Ives advocates for the critical role the school plays in the region.

"Of all my time in college, my time at SUNY Adirondack was my favorite," he said.



HIGH SCHOOL MEETS BOARD ROOM

The 24th annual High School Business Day, organized by the Adirondack Business Educators Association and the SUNY Adirondack Business Division, gave students from 13 area high schools a chance to compete and showcase their knowledge to local business leaders.

Judges for the event, which was held in May at SUNY Adirondack, included:

Michael Consuelo

Executive Director of the Lake George Chamber of Commerce

Tori J. E. Riley

Former President and CEO of the Adirondack Chamber of Commerce

Todd Shimkus

Executive Director of the Saratoga Chamber of Commerce

Nate Abrams

Business Center Vice President of Travelers

Peter Hart

Adjunct Professor of Business at SUNY Adirondack

Rachael Hunsinger Patten

Executive Director of Development, Alumni Relations and the SUNY Adirondack Foundation

David Matthews

Professor of Business at SUNY Adirondack

Kenneth A. Petrie-Tubbs

Former Second Vice President of Personal Insurance at Travelers



HELPING VETERANS GROW

SUNY Adirondack offered veterans from around the country a chance to learn the business of farming in a special five-day Armed to Farm summer program, run by the National Center for Appropriate Technology and made possible by a USDA grant.

The session featured business classes, farm tours and networking with other veterans interested in farming.

Participants stayed in the college's residence hall and had the opportunity to experience the region's diverse agricultural landscape. The training was facilitated in New York through the Cornell Small Farms Program's Farm Ops team.

CREATIVE AND PERFORMING ARTS





MAKING THE WORLD A STAGE

Charles R. Wood Theater Executive Director Emily Murphy wants to help more young people develop a love for performing arts.

"Part of our mission here is education programs, and I'd like to do more to get children involved in theater," said Murphy, a Hudson Falls native who was hired at the theater in March.

Murphy graduated from SUNY Adirondack with a liberal arts degree and went on to earn a bachelor's in communications with a minor in theatre from the University at Albany

and a master's in arts administration from Castleton University.

Murphy credits her time at SUNY Adirondack with helping her shape her career future.

"People don't have to commit to theater being their major, but they still have a lot of opportunities to learn about different aspects," she said of the college's theatre curriculum.

While at SUNY Adirondack, Murphy performed in seven plays, including "Five Women Wearing the Same Dress," "Children of a Lesser God" and "Loving Lives."

"I loved that you don't have to be a full-time student to participate. You can just take a few classes and explore," she said.

Murphy appreciated the one-on-one attention she received from faculty, especially Associate Professor of Theatre and Speech Ruth Liberman.

"Ruth was fantastic. She was such a great mentor," Murphy said.

Murphy is glad to be part of a new generation of local arts professionals.

"I always wanted to come back to the area. I didn't want to be in a big city. I'm more of a hometown person. I have a huge family here, and I wanted to stay close," she said. "This is the ultimate long-term goal."

Murphy predicts the vibrant cultural renaissance will continue in the region.

"We have a great presence of the arts in Glens Falls, but we can never have enough," she said.





MENTORING BY DESIGN

Graphic designer Aaron Draplin keeps it simple.

"I tried to build a life in design my own way. Can you make a career out of something on your own terms? I think you can," said Draplin, founder of the celebrated Draplin Design Company.

The Portland, Oregon-based artist, who has a massive following of design professionals, made a stop at SUNY Adirondack in March as one of a limited number of appearances on a national tour to promote his autobiographical design book "Pretty Much Everything." The program was organized and sponsored by the SUNY Adirondack Media Arts Club.

Known for his clean logo design philosophy, Draplin presented an afternoon workshop with media arts students and professionals from across the region. In the evening, he talked to a full house in Scoville Auditorium about his life experiences and his nontraditional career path, which started at a community college.

"The game of perception is a weird thing," Draplin told the crowd. "I've been lucky and privileged to dream."

Draplin has a prominent client list, including:

- Nike
- Burton Snowboards
- Esquire
- Red Wing
- Field Notes
- Ford Motor Company
- the Obama administration



IN HER OWN WORDS

SUNY Adirondack student Teresa Costigan, a major in creative writing, won the 2016 Norman Mailer Student Writing Award for Creative Nonfiction.

Each year, The National Council on Teacher's Education and the Norman Mailer Center sponsor a writing competition for high school and two-year and four-year college students. In the competition, entries are judged by famous writers, and contestant names and affiliations are masked, ensuring that submissions are evaluated solely on merit.

Costigan's award-winning submission, "Resting on Vincent," focused on the author's deep affiliation from a young age with artist Vincent Van Gogh and how his life and art showed her the connection between depression and creativity.

She wrote the piece as a final essay for a creative nonfiction class taught by Professor J. Courtney Reid.

"I would definitely recommend the Creative Writing Program at SUNY Adirondack," Costigan said.

"The program isn't that old, but I love all the teachers. They work closely with the students, and the classes are great."

The national award carries a prize of \$2,500 and publication of Costigan's submission, as well as attendance at an awards ceremony held in New York City.

"In Teresa's winning essay, she took a risk in her writing, and she pushed herself, with the help of our class, to look closer," said Reid. "She took another risk, the risk of rejection too well known by writers, by submitting her work."

40 YEARS OF COOL

WGFR, the student-operated radio station at SUNY Adirondack, went "old-school" on April 22, playing only vinyl records as part of the second annual National College Radio Vinylthon.

WGFR had 14 DJs playing music from vinyl records from 7 a.m. to 11 p.m. Participants included two college graduates, Ryan Labita (Media Arts, 2014) and Jason King (Radio-Television Broadcasting, 2016).

Vinylthon is sponsored by the National College Radio Foundation to mark the cultural importance of college radio in American media. The initiative to hold the SUNY Adirondack event came from students who learned about the celebration while attending a college radio conference in New York City.

More than 60 student-run radio stations at U.S. colleges and universities signed on to participate in the broadcasts. Vinylthon coincides with Record Store Day, which is a celebration of the 1,400 independent record stores operating in the United States.

WGFR is a Class D, FCC-licensed radio station broadcasting on 92.7 FM and streaming online at wgfr.org.

The station, which is in its 40th year of operation, is student-run under the auspices of the college's radio-television broadcasting program.



WALL-TO-WALL SUCCESS

The college has partnered with the Lower Adirondack Regional Arts Council to give SUNY Adirondack students an opportunity to showcase their art in an off-campus gallery.

SUNY Adirondack and LARAC first partnered for the spring exhibit "Corners," a photographic project displayed in April at Lapham Gallery in downtown Glens Falls in conjunction with LARAC's "Still Explorations" show.

"Corners" featured photographs by students in Renee O'Brien's intermediate photography class. Student photographers included Kayla Albano, Nicole Betit, Matthew Foster, Joseph Goetz, Coleman Granger, Nicole Gusse, Jordan Lichtenberger, Patrick McCormick, Gillian Rockwell, Kasey Rypkema, Teresa Stursberg, Brian Thiem and Shelby West.

The college's new media program put together an exhibit featuring Field Notes sketchbooks submitted by design students. The student show complemented LARAC's summer show "Historic Performances," which included production posters from theater companies across the region, including SUNY Adirondack's theatre program.



MUSIC FOR A CAUSE

The SUNY Adirondack music department brought attention to Wait House, a nonprofit organization dedicated to helping homeless youth in the region, with an April concert in the Helen Froehlich Auditorium at The Hyde Collection in Glens Falls.

"A Celebration of Our Caring Communities" concert, which included works by Robert Schumann, John Cage, Mauro Giuliani, Carl Maria von Weber and traditional Sephardic folk songs, helped raise funds for Wait House through donations. Participating SUNY Adirondack music faculty included pianists Miriam Enman, Jeremy West and music business teacher Bernadette Speech; guitarist Micah Scoville; soprano Sylvia Bloom; and clarinetist Diane Bargiel.

"Many of our students at SUNY Adirondack have

had the challenge of being homeless, even though they are working one or two jobs," said Bargiel, director of the music program.

"The Wait House is a lifesaver, and we'd like to salute the hometown heroes who work there and those who contribute to this worthy cause."

The Music Department also organized a chorale and symphonic band concert in May at Christ

Church United Methodist in Glens Falls.

The free program included guest soloist Brennan Dowd, a SUNY Adirondack student, on bagpipes, performers from The North Country Singers and students from the music departments of Whitehall and Fort Ann central school districts.

Financial donations were collected at the venue for the Food Pantry Services of the Community Action Agencies in Washington, Warren and Hamilton counties, and Wait House.



FINDING A VOICE

Chelsey Horner has seen how music can change lives.

"I have an uncle with Down syndrome, and he is the sweetest person. Every day after school, he would come home and sing and just have a dance party with me. He would shine a flashlight like it was the spotlight. It makes me feel so good to make him feel special," said Horner, a SUNY Adirondack music major.

Horner's bond with her uncle inspired her to use her love of music to help others.

"Eventually I want to work with children with special needs as a music therapist. I want to teach them music and give them a

place where they know nothing is wrong with them and that they are beautiful," she said.

A graduate of Salem High School, Horner credits SUNY Adirondack's Educational Opportunity Program with giving her the option of attending college.

"I have been given this safe space where I have people supporting me and helping me through it all," she said.

Horner is the first person in her family to go to college, and she believes SUNY Adirondack's music program has helped her find her voice.

"Singing is the one thing that makes me feel like me. It makes me feel beautiful," said Chelsey Horner.



CRIMINAL JUSTICE





WARREN COUNTY CORONER TERRY COMEAU KNOWS HE WILL NEVER STOP LEARNING.

EVIDENCE



EXAMINING THE POSSIBILITIES

A Navy veteran who worked as an investigator for the Warren County Sheriff's Office for 16 years, Comeau believes education helps people continue to move forward.

"It has prepared me for my life," said Comeau, who first took classes at SUNY Adirondack in the 1980s before joining the military.

While working as an investigator, he developed an interest in the scientific aspects of police work. In 1996, he decided to pursue a degree in mortuary science while working full time. The closest program was at Hudson Valley Community College, but Comeau credits SUNY Adirondack with making it feasible for him to attain the degree ahead of schedule.

"Because I was able to take classes at SUNY Adirondack, I finished a two-year program in a year. I was able to take classes locally in the summertime and they accepted my transfer credits. The convenience was terrific," he said.

Comeau began working as a funeral director for Carleton Funeral Home in Hudson Falls in 1996 in addition to his work as an investigator for Warren County. His interest in becoming a

coroner developed naturally from his time at both jobs.

"I thought it would be a good next step after I retired, and I was fortunate that a position opened up at the right time," he said.

Comeau, who was elected to the position in November 2016, took additional coursework through the New York State Association of County Coroners and Medical Examiners to further his knowledge.

"I'm also learning in the field, and I'm fortunate to be able to work with three other experienced coroners in the county," he said. "Before, I was thinking like a cop. Now I'm thinking more along medical lines."

The job requires Comeau to be available around the clock.

"I didn't realize it was going to be this busy. We get about 125 calls a year. The phone can ring at any time, and I go," he said.

Despite the hectic schedule, Comeau still finds time to learn new skills. He recently took a notary public course through the Office of Continuing Education at SUNY Adirondack.

"I'm constantly looking at what the college has to offer," he said.



According to a New York Department of Health study,
THE REPORTED NUMBER OF DRUG OVERDOSE DEATHS IN 2013* WAS 2,175, A 41 PERCENT INCREASE FROM 2009.

HEROIN OVERDOSES ACCOUNTED FOR 637 DEATHS, AND OPIOID ANALGESICS FATALITIES ROSE TO 952.

*the latest full year of available data for New York state

Brandi Warner, a 2011 graduate of the program, serves as director of a men's transitional living facility in Glens Falls.



ROAD TO RECOVERY

Upstate New York is in the middle of an opioid epidemic.

SUNY Adirondack is addressing the crisis head-on through its criminal justice: substance abuse services degree.

"Substance abuse is affecting our community on a daily basis," Mike Carpenter, professor of criminal justice, said of the importance of the college's program.

Students in the substance abuse services curriculum, which combines courses in counseling, psychology and criminal justice, receive professional mentoring and gain valuable experience through volunteer programs and internships while earning a degree.

Graduates of the program can sit for a Credentialed Alcoholism and Substance Abuse Counselor exam and immediately qualify for counseling positions.

"Last year, the entire graduating class had jobs before graduation," Lydia Treadway told a group of prospective students during a March Criminal Justice Open House.

The licensing allows students to work and earn competitive salaries while continuing to pursue advanced degrees.

"You can get a job and support yourself as you go forward with your education.

Many agencies will actually pay for your education," Treadway said.

"There's a real need for counselors in our area. When it comes to child abuse and spousal abuse, substance abuse plays a big role," said graduate Brandi Warner.

Although the work is challenging, Warner finds value in being a positive force in the community.

"You have to be pretty dedicated to these clients," she said. "You can help people get their lives back and repair relationships that had been broken."

According to Lydia Treadway, professor of psychology, SUNY Adirondack students have a 100 percent passing rate, compared with a 64 percent average in the state.



"We are addressing the alcohol and drug use in our region," Sgt. Edward Reardon of SUNY Adirondack's Office of Public Safety said about the need for the program.

DIFFICULT CONVERSATIONS

SUNY Adirondack held a 'Healthy Choices: A Real Conversation About Alcohol and Drug Use' public forum in February on the Queensbury campus.

"We wanted to present an opportunity to both our students and staff to learn about the consequences of these issues and the effect on our society."

Organized by the offices of Public Safety and Student Affairs, the program featured a presentation by Ashley Rowell, a SUNY Adirondack student who talked about her past problems with alcohol and her path to recovery.

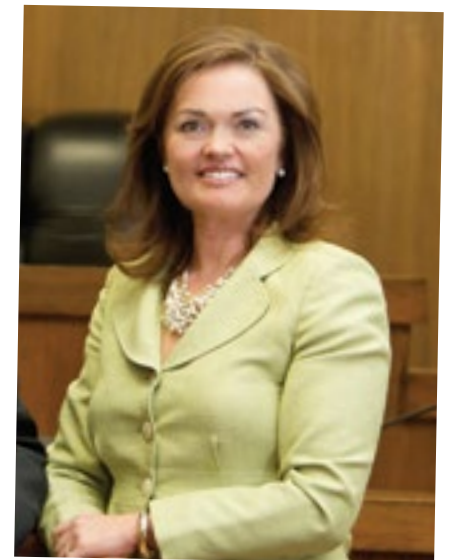
"This is my passion, I want to help people," Rowell said.

Jennifer Neifield, program director of the Baywood Center in Queensbury, stressed that the community needs to end the stigma associated with addiction.

"Putting the drug or the drink down is only 10 percent of the problem," Neifield said. "The other 90 percent is the hard part."

Criminal justice and substance abuse professionals, including former Warren County District Attorney Kate Hogan, also spoke to the room, which was packed with students and community members.

"I think it's terrific that you are all here," Hogan said. "We're talking about life and death."



Judge Hogan

HEALTH SCIENCES

CHILD & ADOLESCENT HEALTH EXAMINATION FORM

TO BE COMPLETED BY PARENT OR GUARDIAN

Child's Last Name _____ First Name _____ Middle Name _____
City/Borough _____ State _____ Zip Code _____
Health Insurance (including Medicaid) Yes No

TO BE COMPLETED BY PHYSICIAN
Birth History Uncomplicated Complicated
Allergies Food Drug Other

PHYSICAL EXAM
Height _____ Weight _____ BMI _____
Blood Pressure (age & sex) _____

DEVELOPMENTAL
Screening Results None Delay or Concern Suspected/Confirmed

Describe Suspected Delay or Concerns _____

Child receives ECHOBASE services Yes No

CR Number _____

Medical History
Date/Number: _____
Time/Number: _____

CURRENT/PAST MEDICATIONS
Name Frequency Dose Frequency Dose Frequency Dose Frequency Dose Frequency Dose
Ending physician purpose

SURGICAL PROCEDURES
Date physician hospital notes

illness start

illness start

illness start

illness start

illness start

illness start

illness start

illness start



LOOKING TO THE FUTURE

Kevin Campopiano envisions an evolution in health care.

A phlebotomist at Glens Falls Hospital, Campopiano ran a successful acupuncture practice for more than a decade. His diverse professional experience has shaped his views on American medicine.

"I would love the possibility of bringing holistic and Western medicine together," Campopiano said.

Currently working toward a nursing degree at SUNY Adirondack, he believes the college's nursing program is pivotal to the region's growing medical needs.

"Nursing is the platform our health care system is built on. It's the place to be for the next 20 years," he said.

Campopiano, who already has a bachelor's degree in microbiology from Cornell University and a master's from the New England School of Acupuncture, finds

SUNY Adirondack's classes to be invigorating.

"The teachers are very experienced. You can ask them anything," he said.

He also finds the diverse mix of students to be beneficial to the learning process.

Different life perspectives often drive important class discussions, according to Campopiano, who recently finished his first of four semesters.

Although taking a full course load can be a challenge to balance with work and married life, Campopiano feels like he is a good example for his kids.

"During my semester, I would do my homework with them, and that was really great. I could sit there and be with them and still get things done," he said.

"I really like the fact that I am an older student taking classes that are mixed with some older and some traditional-aged students. That's how all higher education should work," said Campopiano.





SUNY Adirondack
nurses, where are you
from?



ADVANCEMENTS IN DIABETES CARE

The SUNY Adirondack Nursing Alumni Speakers Series presented the program 'What Nurses Need to Know: Recent Advances in the Treatment and Management of the Diabetic Patient' in April on the Queensbury campus.

The event provided up-to-date information regarding care of patients with diabetes, including categories of drugs on the market, technologies for diabetics and case management.

The presentation was organized to help nurses in a variety of fields and specialties who work with patients with diabetes but may not have the experience to know the most recent information about the latest medicines, technology and nutrition to manage the disease.

The Nursing Alumni Speaker Series presents two

PRESENTERS INCLUDED:

- Dr. Christine Alexander-Decker, FACE from the Center of Endocrinology and Diabetes of Saratoga Hospital
- Abby Bayer, BS, RN and CDE
- Kat Christensen, RN

Both Bayer and Christensen are graduates of SUNY Adirondack's nursing program.

A STRONG RECORD

The SUNY Adirondack nursing program is approved by the New York State Board of Education and is accredited by the Accreditation Commission for Education in Nursing (ACEN). The prestigious national accreditation ensures a rigorous and quality program of study, which has a 90.5 percent pass rate for students pursuing their RN license.

90%

OF SUNY ADIRONDACK NURSING GRADUATES

DEMONSTRATE FIRST-TIME PASSAGE of the National Council Licensure Exam

95%

OF SUNY ADIRONDACK NURSING GRADUATES

ARE EMPLOYED AS A REGISTERED NURSE within six to nine months of graduation



JOB PLACEMENT RATE:

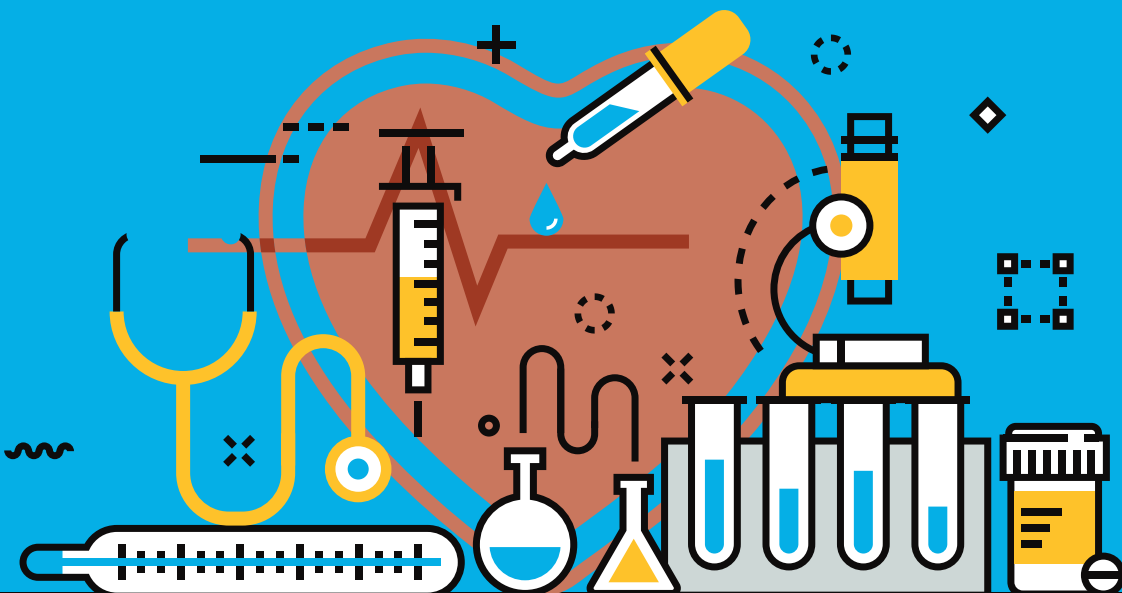
100%

FOR GRADUATES IN DECEMBER 2015 & MAY 2016

80%

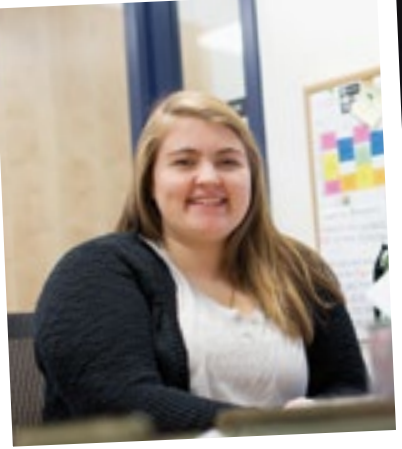
OF SUNY ADIRONDACK NURSING GRADUATES

DEMONSTRATE COMMITMENT to individual professional development



HOSPITALITY AND TOURISM





Morgan McCann

"My marketing professor, Kelli Hatin, is awesome," Morgan McCann said. "She is actually in charge of the Disney internship program and encouraged me to do it. I applied just to see if it was even possible for me to get in — and when I did, I couldn't pass it up."

EDUCATION MAGIC

For students in the SUNY Adirondack hospitality management program, it really is a small world after all.

The college's internship program with Disney offers students an opportunity to learn and work at the world's most beloved theme park.

Morgan McCann transferred to SUNY Adirondack, where she wanted to do a little character building.

"I promised myself that I was going to make an effort to come out of my shell and get more involved when I started here," McCann said.

Part of that transformation involved applying to work a semester at Walt Disney World.

McCann worked in the front office and as a bell service dispatcher at the Yacht Club Resort and Beach Club Resort.

SUNY Adirondack student Theresa Wederman also chose to spend a semester at Disney.

"The first couple of days were training, but in classrooms for hours and hours — going over every rule, which there are a lot," Wederman wrote on her Disney blog. "And after about a week of talking about what we were going to do, we finally got out there to actually train."

Wederman worked at the parks as a PhotoPass photographer.

"It's awesome because I witnessed proposals, and I was the photographer they asked to capture their moment," she said.

Even miles from home, SUNY Adirondack students serve as ambassadors to the college.

"I love talking to people from all over, but I actually met people from around our area," Wederman said. "They get really excited when they see 'Adirondack.'"





GUEST CHECK

DATE	SERVER	TABLE	QUESTS	CHECK NUM
11/3/16	Kyra	4	6	6895



FOOD FOR THOUGHT

Kyra Edmondson cooks like a boss.

"I love food. I love to cook and put my heart and soul into what I cook," said Edmondson, a SUNY Adirondack culinary arts student. "I bring food back for my roommates so they can enjoy something made with love — and they love Chef Kyra!"

Edmondson is pairing her passion for food with an interest in business.

"I want to be in the kitchen, but I also want to learn how to manage a business because I want to own my own restaurant some day. I hope to be a successful businesswoman and give people a place to work where they love to be," she said.

A Bronx native, Edmondson has enjoyed the different perspective she has gotten from studying at an upstate New York college.

"I had options where I grew up, but I felt that it was important to break away from my family to see if I could make it on my own. I have to take care of myself — manage my money — manage my schoolwork and make it all work on my own," she said.

Edmondson is already preparing for that next chapter in her career.

"I had a meeting with Business Central the other day to learn about internship opportunities with restaurants, and my dad called me," she said. "I had to tell him, 'Excuse me, I'm in a meeting right now — I'm a very busy woman!'"

Our Business Central office connects students with over 1,600 employers through College Central, an online network for internships and employment opportunities.

A NEW GENERATION OF GROWTH

Around 30 adventure sports faculty, alumni and students celebrated Earth Day by planting more than 100 trees and shrubs in the woods on campus.

In the three weeks prior to Earth Day, volunteers from the adventure sports program removed a little over an acre of invasive honeysuckle (Morrow's and Japanese) in an effort to help the forest regenerate natives, account for the die-off of ash trees and allow for the new plantings.

For previous Earth Day celebrations, volunteers from the college program helped preserve the region's natural environment by removing invasive honeysuckle on Pilot Knob Preserve in 2016 and planting wildflowers at Meadowbrook Road in 2015.

"This is the third year of the AVS program doing something official as part of the celebration, but we have done a lot of good that affects both current and future generations for many years prior," said Clint McCarthy, assistant professor of physical education and adventure sports.

"All AVS courses have a service component, and they typically involve something earth-related."

For all our students and staff, every day is Earth Day.



THE GROUP PLANTED THE FOLLOWING TREES AND SHRUBS ON THE QUEENSBURY CAMPUS:

20

BALSAM FIR

20

SUGAR MAPLE

20

WHITE OAKS

20

WHITE BIRCH

10

ELDERBERRY

10

SILKY
DOGWOOD

10

ARROW
WOOD
VIBURNUM

INFORMATION TECHNOLOGY



A CYBERSECURITY PARTNERSHIP

SUNY Adirondack and Adirondack Technical Solutions signed a memorandum of understanding during a December ceremony on the Queensbury campus.

The agreement correlates to the college's recently approved cybersecurity degree, part of its information technology program.

"Adirondack Technical Solutions is a leader in cybersecurity, and our partnership will not only mean advanced opportunities for our students, but includes activities that engage other similar businesses in helping to introduce the IT jobs of the future to our region," said SUNY Adirondack President Kristine Duffy.

**CYBERSECURITY
JOBS INCREASED
74 PERCENT
IN THE PAST 5 YEARS
ACCORDING TO THE BUREAU OF
LABOR STATISTICS.**

"As we sign this agreement with Adirondack Technical Solutions, we want to thank them for their support in and out of the classroom as industry project reviewer, technology presenter, degree adviser and many consultations on the latest insights on technology and industry trends," said Karen Woodard, associate professor of networking technology.

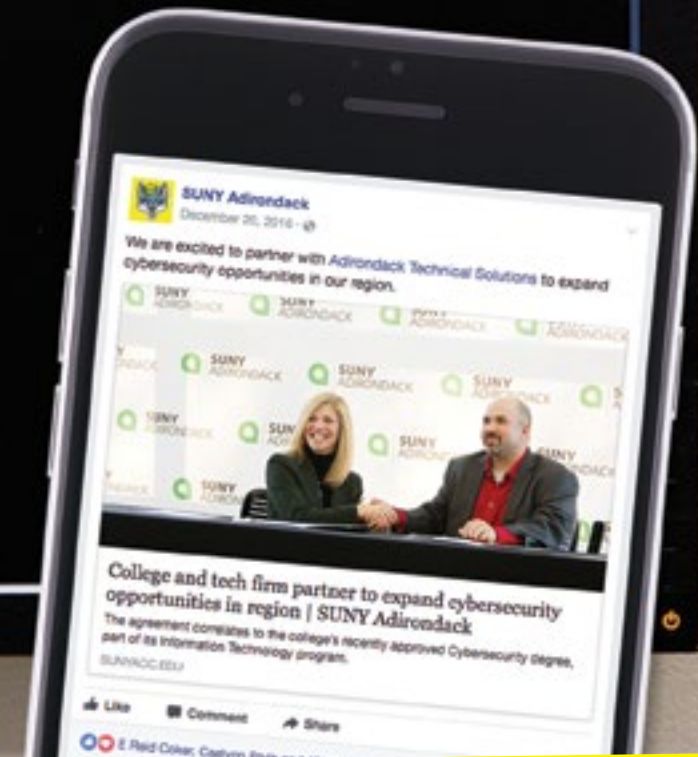
"Considered one of the top in-demand job opportunities in IT, this degree fosters amazing opportunities for a new local IT talent pool for our community with potential growth of our local economy," said Chuck Harrington, instructor of IT networking.

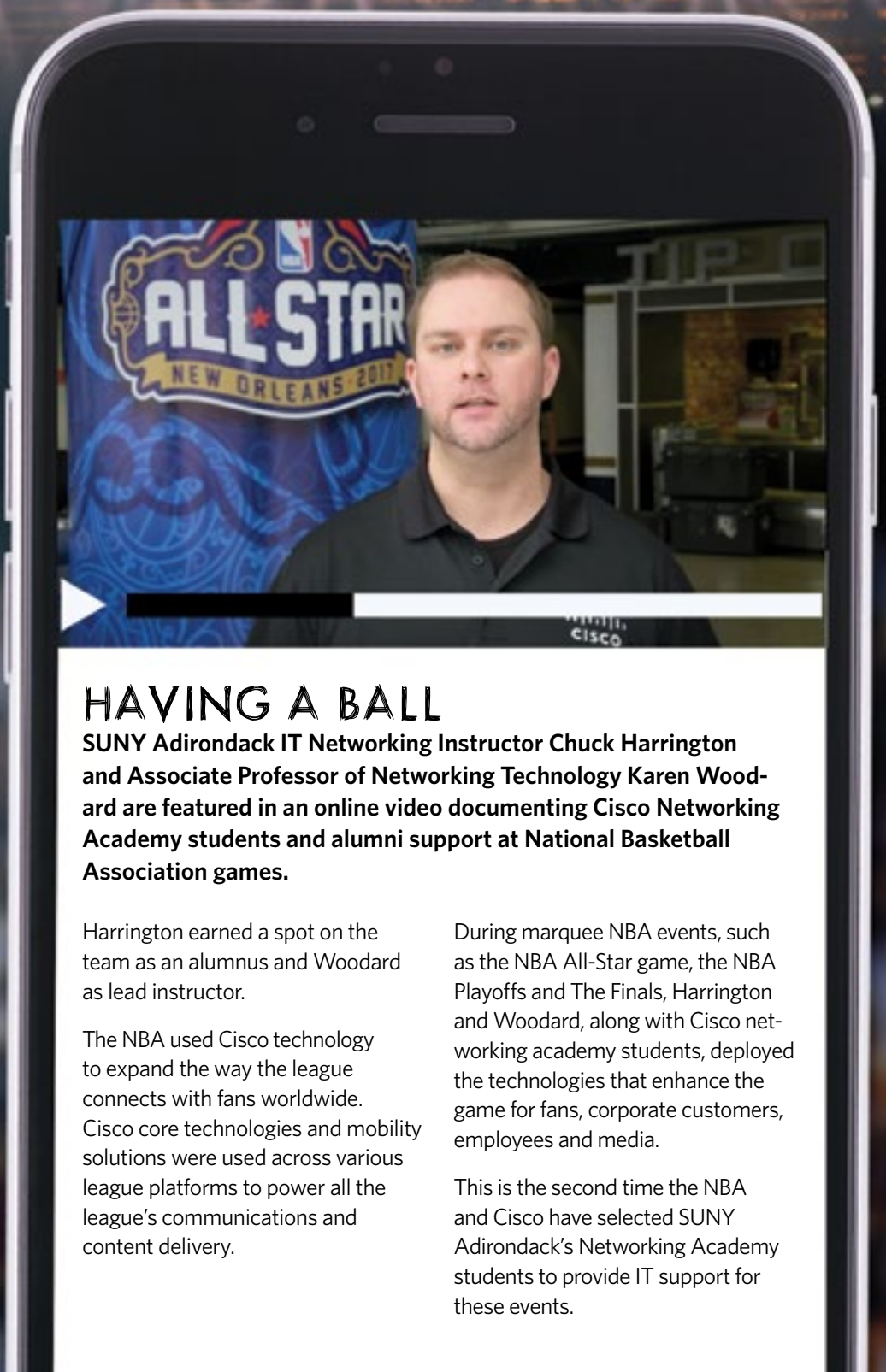
"Our current student success in employment and transfer opportunities in the IT computer networking AAS degree leads the pathway as the base of the new IT cybersecurity degree. This new degree expands on the hands-on learning environment blended with theory while incorporating three industry security certifications, such as CompTIA Security+, Cisco CCNA-Security and components of CEH, in addition to the Cisco certifications students currently pursue."

"Working directly with the college to help influence job readiness and preparation is crucial in the IT industry," said Jared Humiston, president of Adirondack Technical Solutions in Argyle.

SUNY ADIRONDACK NOW OFFERS ASSOCIATE DEGREES IN cybersecurity and information security.

"Every business is impacted by technology, and working with the college to enhance these technical skill sets of the future workforce stands to benefit our community as a whole. We look forward to working with SUNY Adirondack for years to come and continue to help prepare the next generation for the continued evolution of technology," said Jared Humiston.





HAVING A BALL

SUNY Adirondack IT Networking Instructor Chuck Harrington and Associate Professor of Networking Technology Karen Woodard are featured in an online video documenting Cisco Networking Academy students and alumni support at National Basketball Association games.

Harrington earned a spot on the team as an alumnus and Woodard as lead instructor.

The NBA used Cisco technology to expand the way the league connects with fans worldwide. Cisco core technologies and mobility solutions were used across various league platforms to power all the league's communications and content delivery.

During marquee NBA events, such as the NBA All-Star game, the NBA Playoffs and The Finals, Harrington and Woodard, along with Cisco networking academy students, deployed the technologies that enhance the game for fans, corporate customers, employees and media.

This is the second time the NBA and Cisco have selected SUNY Adirondack's Networking Academy students to provide IT support for these events.

16,854

TOTAL NUMBER OF CREDITS EARNED BY HIGH SCHOOL STUDENTS IN THE PAST FIVE YEARS

THE NEW IT GIRL

Madeline Pepin | Hudson Falls High School

"My guidance counselor came in to one of my honors classes and gave a presentation about the Early College program. I have always liked technology, and I wanted to find something that would give me a good career path.

"Professor Karen Woodard and my teacher, Michael Perry, have really helped me focus my interests. I wasn't sure that I wanted to go directly into an IT career. When I talked with Mr. Perry about that, he explained how the business world and tech world are so intertwined and that having a technical background will be a huge asset and make me more employable.

"Last year, I participated in a work-based learning program with GE's Global Research Center in Schenectady.

"Mr. Perry was able to partner me up with one of the center's lab directors for a day. His job was much more involved with the business side of things. I sat in on conference calls and meetings and saw that even though



he was a high-level manager, he had the technical background to understand how all the pieces worked together.

"I'll graduate high school with 34 college credits and will be halfway done with my degree as a freshman."

"I am planning to graduate from SUNY Adirondack and then transfer to Grove City College in Western Pennsylvania. I'm so glad that I enrolled in this program. You have nothing to lose by coming here. It will only benefit you in the end."



LIBERAL ARTS: HUMANITIES AND SOCIAL SCIENCE





SUNY Adirondack
January 20 · 🌐

Some of our SUNY Adirondack student senators in Washington, DC for the 2017 Presidential Inauguration.



👍 Like 💬 Comment ➦ Share

👤 Matthew Bolton and 27 others



SUNY Adirondack
November 1, 2016 · 🌐

Election Day is 1 week from today. Let your voice be heard and #RockTheVote.



STUDYING HISTORY AS A CURRENT EVENT

Assistant Professor of Political Science Wendy Johnston wasn't on any election ballots, but she spent as much time focusing on politics as many of the candidates. "It's been an active year," said Johnston, who used the groundbreaking time in history as a real-world educational experience for SUNY Adirondack students.

MAKING INFORMED CHOICES

A "Rock the Vote" party, held in September in the Residence Hall, encouraged students who had never voted to take part in the political process.

Johnston strengthened the effort by working with the Student Senate to increase voter registration on campus.

"We participated in National Voter Registration Day and got about 98 students registered, which is a good number for us," she said.

Johnston used the heightened awareness of politics to bring attention to global issues through the SUNY Adirondack Film series, which featured screenings of "Salam Neighbor," a documentary about Syrian refugees, and "Te Saludan Los Cabitos," a movie about political-military atrocities in Peru.

On-campus debate-watching events throughout the campaign season led

up to the final debate between presidential candidates Donald Trump and Hillary Clinton.

"The debate was actually well-attended. It got a great amount of attention from the student body, which was fabulous," Johnston said.

Students also got an opportunity to attend a public debate between 21st Congressional District candidates Mike Derrick, Matt Funciello and Elise Stefanik, which was held in October in the SUNY Adirondack Theatre.

The event was the first time since 2004 the college has been the site of a congressional debate.

"In the past when the opportunities came up to host a debate, often the campaigns were vetting two colleges at the same time — and we lost out to a larger university or college," Johnston said.



DEGREES: Liberal Arts Humanities & Social Science CERTIFICATE: Teaching Assistant
LIBERAL ARTS CONCENTRATIONS: Anthropology / Art Studio / English / Political Science / Psychology

POST-ELECTION REALITY CHECK

After a heated political season that culminated in the election of Republican candidate Donald Trump, Assistant Professor of Political Science Wendy Johnston helped organize an on-campus, post-election discussion.

"It was meant to help students wrap their brains around the outcome of the election," she said. "Some students had concerns about divisive rhetoric used during the campaign, and they were worried about potential discrimination."

Johnston and Professor of Counseling Beth Faller traveled with a group of students to Washington, D.C., for the Jan. 20 Presidential Inauguration.

"It was one of those once-in-a-lifetime opportunities. Congresswoman Stefanik's office got us tickets, and we had a view of the platform," Johnston said.

Johnston liked that the group included students from both sides of the political spectrum.

"They came to the event together, and they learned from each other in a lot of ways," she said.

SUNY Adirondack student Donovan Miller, president of the College Activity Board, appreciated being a part of the political moment.

"I felt like we were part of history," Miller said.

Richard Caldicott, Student Senate secretary, also was moved by the power of the moment.

"There were so many people at the Presidential Inauguration with so many conflicting views. It truly opened my eyes to how politically diverse our country is," Caldicott said.



INTERNATIONAL EDUCATION

SUNY Adirondack students, faculty and community members traveled to Ecuador at the end of May as part of the school's International Education program. The group learned about the country's people, culture and natural landscape by visiting the Quito region, including a snow-capped active volcano, and spending several days in the Amazon.

Another SUNY Adirondack group traveled to Guatemala in March as part of a medical mission, offering medical service learning for people in impoverished areas.

Upcoming trips, which are open to members of the community through the Continuing Education department, include excursions to Japan, Italy and Greece.

REPRESENTING THE #518

SUNY Adirondack Student Senators Richard Caldicott and Jacquan Thompson were elected as Executive Committee Representatives for Community Colleges through the Statewide Student Assembly at the April semi-annual conference in Rochester. Caldicott currently serves as the secretary of the Student Senate.



FINDING A MILLENNIAL VOICE

SUNY Adirondack alum Catana Chetwynd is writing her own future, one panel at a time.

Chetwynd, who was featured doing chalk art in the college's 2017 Holiday Wishes video, has become an overnight sensation as a cartoonist through her online Catana Comics.

The strip launched in November 2016 and already has over 500,000 followers on Instagram.

"I really thought that people were not going to like them," Chetwynd said of the cartoon, which follows the relationship of a Millennial woman and her bearded soulmate. "I thought it was just going to be an inside joke between me and my boyfriend."

"Relationships don't play out exactly like movies, as anyone who's ever been in a relationship can tell you. Cartoonist Catana Chetwynd finds beauty in these imperfections," a columnist for *Revelist* wrote.

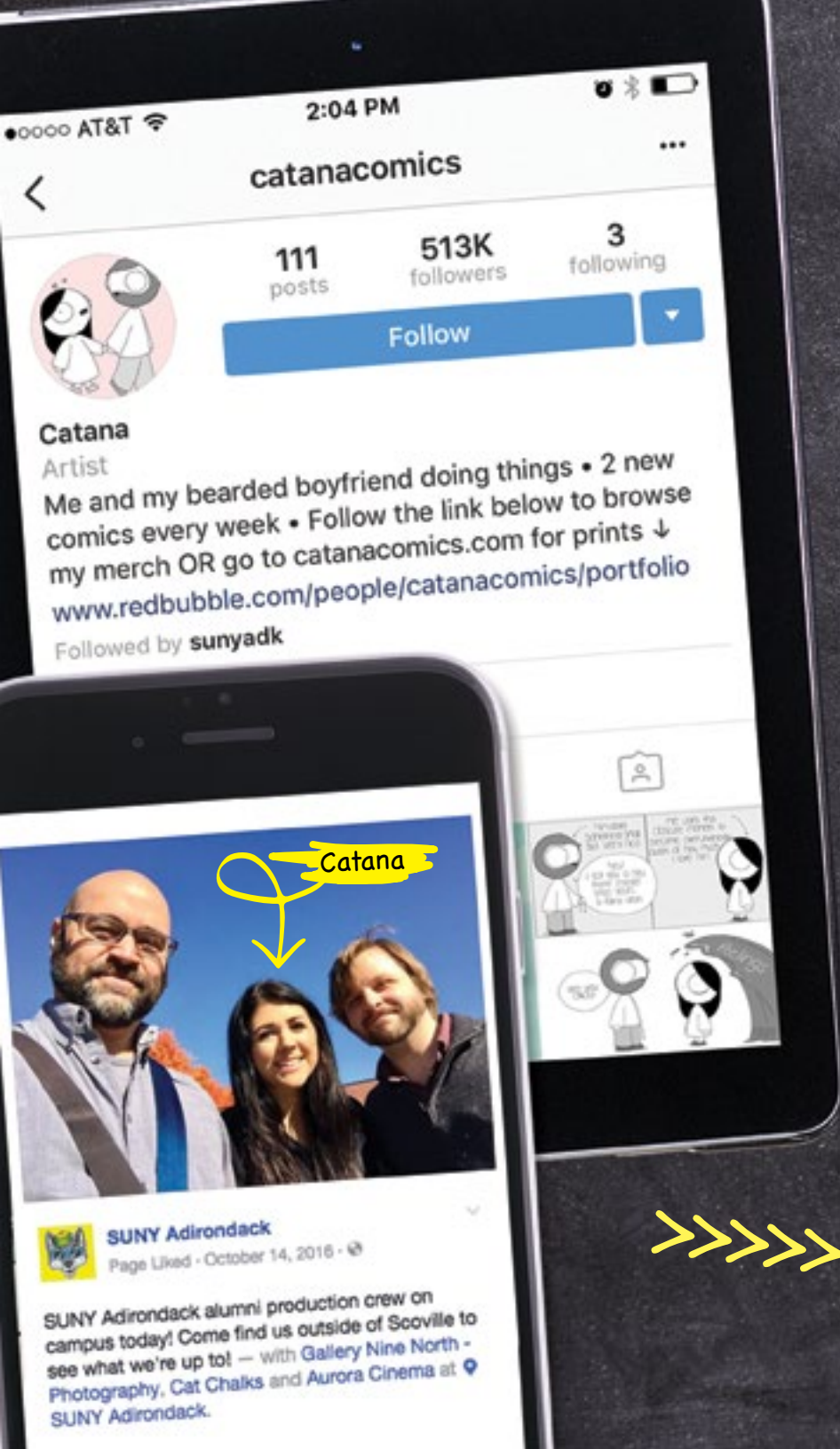
The cartoonist is happy to be sharing her own take on life with thousands of followers.

"There are so many people who see themselves in the things I post. I never would have guessed that there are so many people who can relate to the things I do every day," she said.

Chetwynd, who graduated from SUNY Adirondack in liberal arts and SUNY Plattsburgh at Queensbury in December 2016 with a degree in psychology, plans to continue her chalk art during the summer on sidewalks around Saratoga Springs, but the online comic and related store at www.catanacomics.com have become her focus for the immediate future.

"We have a print shop — and it's booming, so that's great," she said. "One of our biggest goals is to start publishing a book."

In addition to the strip's impressive following, Chetwynd's work has been featured by online media outlets, including: Reddit / HuffPost / Bored Panda / Revelist



LEADING BY EXAMPLE

John Morgan is living a life he wasn't expected to lead.



At 18 months old, he had the cognitive and motor skills of a newborn and was diagnosed as "mentally retarded."

"They didn't know what to tell my parents — they weren't sure I would have a normal life," said John Morgan, a native of Warrensburg.

Throughout elementary and high school, Morgan, who has autism spectrum disorder and pervasive developmental disorder, was bullied for being different.

Morgan overcame the odds to graduate with an Advanced Regents Diploma and now attends SUNY Adirondack in the anthropology concentration, with plans for a career in archaeology.

As a Student Senator, he helped organize the Color Run and Relay for Life events on campus.

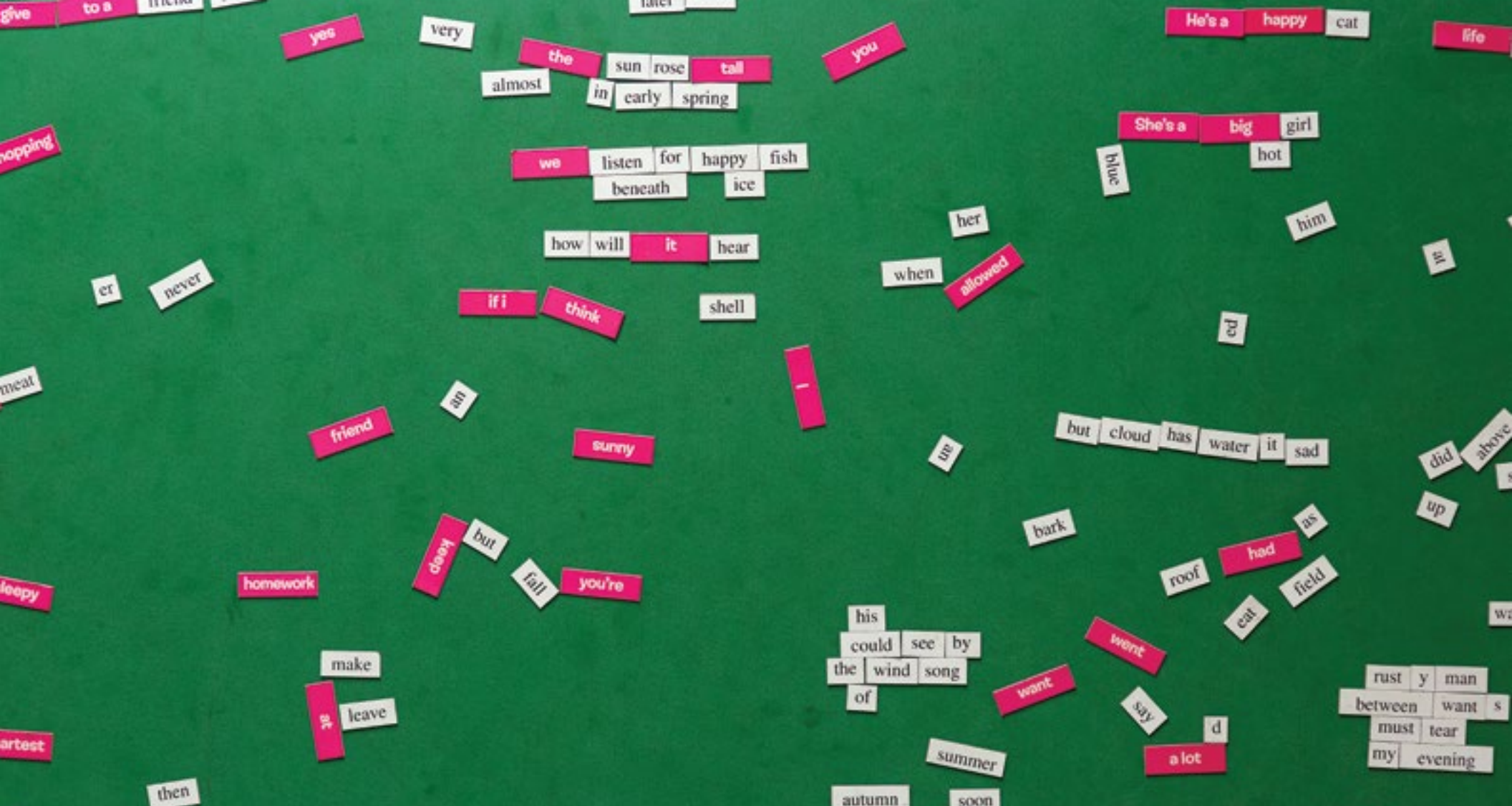
"Autism can still get in the way sometimes. Some of the social anxiety can still be a problem," he said. "I just make myself aware of what's going on, and I just deal with it and move forward."

During the State University of New York Student Assembly Conference, Morgan courageously shared his personal experiences with the group.

"When I heard John's story, I knew at that moment that I had to work with children with autism. His story just spoke to me and meant so much to me," said Audrey Simard, a SUNY Adirondack media arts major. "After speaking with other people at that conference who pursued careers in autism therapy and special education, I realized that I could use my art background to pursue a career in art therapy for children with autism and special needs."

Morgan is proof that life isn't about labels.

"I want to get the message out that there is no such thing as normal. People are all unique in their own ways," Morgan said. "What would it be like if everyone was exactly the same? Boring."



STORIES WORTH SHARING

Distinguished Professor of English Lale Davidson won the People's Choice Award at the Adirondack Center for Writing's annual Awards Night for her short story collection "Strange Appetites."

The Adirondack Center for Writing, based in Saranac Lake, builds and maintains a community of writers and readers across disciplines, traditions, ages and geographies, and honors the rich literary, cultural and natural history of the Adirondacks. The nonprofit organization is supported by the New York State Council on the Arts.

STEM: SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS

The collage features a central periodic table of elements, surrounded by various scientific and technical illustrations. At the top left, there are diagrams of light rays and a green, porous, coral-like structure. To the right, there is an anatomical diagram of a human torso with muscles and internal organs. Below the anatomical diagram is a cutaway of a light bulb. The periodic table is the central focus, with a small French flag sticker on the left and a white, porous, coral-like structure on the right. The background includes various technical diagrams, including a circuit board with components and a diagram of a light bulb. The overall theme is STEM education, encompassing science, technology, engineering, and mathematics.

	PERIODIC CHART OF THE ELEMENTS																																									
	I		II		III		IV		V		VI		VII		VIII		IX																									
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3	11 Na	12 Mg	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar																	3																	
4	19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni																	4															
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7	87 Fr	88 Ra	89 Ac	90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr																	10								

FIELD OF DREAMS

SUNY Adirondack student-athlete Richard Morris has goals — both on the field and off.

Morris and his mother recently emigrated from Jamaica and settled with his grandfather in Queensbury. He was attracted to the college because of its strong science curriculum.

"SUNY Adirondack is close to home, it is affordable and there is a great engineering program. I want to be a mechanical engineer, and I plan to earn my associate degree here and transfer on to a four-year school," Morris said.


To round out his college experience, he decided to play sports.

"I contacted the soccer coach when I arrived and luckily was able to try out for the team. The coaches and the team have been great. There are people from all over the world — Africa, Israel, England — it's very diverse," he said.

Although upstate New York is a long way from the Caribbean, Morris is glad he chose SUNY Adirondack as the place to begin his education.

"I thought it would be hard to adapt to living here, but it has been easy. This has been a really welcoming place to be," he said.



SUNYADIRONDACK  SUNYADIRONDACK



STEM DEGREES: Computer Science / Electrical Technology / Engineering Science / Environmental & Resource Conservation (1+1)
Forest Technology (1+1) / Land Surveying Technology (1+1) / Liberal Arts Math & Science / Veterinary Science Technology (1+1)
LIBERAL ARTS CONCENTRATIONS: Biology / Chemistry / Health Education / Mathematics

DOCUMENTING A HEALTH CRISIS

More than 389,000 people are diagnosed with Lyme disease each year, and the actual number of people infected by the tick-borne illness is likely much higher.



According to Holly Ahern, SUNY Adirondack associate professor of biology and microbiology, blood tests conducted by the Centers for Disease Control and Prevention are often inaccurate and many doctors don't take tick bites seriously.

"There still seems to be few physicians, even in Lyme disease prone regions like ours, who are willing to acknowledge that the disease is so much more than just a bull's-eye rash and flu-like symptoms," Ahern said.

A recently developed urine test that tracks bacterial antigens, which are proteins found on the surface of bacterial cells, promises to be an

improvement over currently available diagnostics. Ahern is optimistic about another diagnostic tool now in the testing phase.

"LymeSeq, has the potential to completely transform the Lyme landscape, not just diagnosis but also treatment of Lyme disease, and other tick-borne coinfections as well," Ahern said of the test, which is being developed by the Translational Genomics Research Institute (TGen) and funded by Focus on Lyme, a nonprofit started to improve diagnosis, treatment and prevention of tick-borne diseases.

Ahern and her colleague Lee Ann Sporn at Paul Smith's College in Saranac Lake are approaching the issue of tick-borne diseases on two fronts. Sporn is gathering and testing ticks from areas within the Adirondacks, including the High Peaks region, to see what pathogens they contain. This type of enhanced tick surveillance will provide much-needed information about the expansion of ticks and the diseases they carry into the Adirondacks, already known as an ecologically important emergent zone for tick-borne disease.

Ahern, on the other hand, is looking at human prevalence of tick-borne disease in a region known to be highly endemic for Lyme.

"We live in an area where a significant proportion of the population is already known to be affected by tick-borne disease," Ahern said. "However, the actual human prevalence of Lyme disease and especially tick-borne coinfections, is still not known."

Ahern's research goal is to determine the rate of coinfections, such as babesia and anaplasma, in people who also have laboratory evidence of Lyme disease.

"This is truly citizen science at its best," said Ahern. "By the time LymeSeq is ready for testing, we should have all the blood samples needed to make the test a success."

TICK-infested



AREA!

PROTECT



YOUR CLOTHES



COLLECT & TEST



SCIENTIFIC SAMPLES

Holly Ahern is working with the leadership team at Focus on Lyme to accumulate clinical blood samples for testing and validation of LymeSeq by TGen.

The first call for volunteers to donate blood for this study netted nearly 40,000 clinical samples from over 100 donors, and there is a waiting list of people who want to have their blood drawn in future donation events.

“People in this region who have been affected by Lyme disease are fed up with the status quo and realize they can make a difference by providing their blood for testing,” Ahern said. “We already have a waiting list for the next donation event.”

The New York State Senate Task Force on Lyme and Tick-borne Diseases awarded \$50,000 for research. Holly Ahern, associate professor of biology and microbiology, will undertake in collaboration with Paul Smith's College.

MORE THAN LYME

As if the threat of Lyme disease isn't scary enough, the same ticks can transmit the Powassan virus, which is closely related to the mosquito-borne West Nile and Zika viruses.

The serious illness can cause encephalitis, characterized by fever, headache, vomiting, weakness, confusion, seizures and memory loss. Long-term neurologic problems also may occur. Although encephalitis is rare, the death rate is high.

“The disease caused by Powassan is very similar to West Nile, but it's important to note that infection with any of these viruses doesn't always cause encephalitis or even make you feel sick,” said Ahern.

“The danger is highest to people whose immune systems are suppressed, especially the elderly and children.”



SIGNS OF LYME
Lyme disease rarely starts with a rash.

Patients more often experience non-specific symptoms such as:

- muscle or joint pain
- headache
- fatigue
- fever

If untreated, the bacterial infection can cause more permanent health issues, such as:

- chronic pain
- neurological issues
- dementia

ENCOURAGING GIRLS TO THINK BIG

The Adirondack Branch of the American University of Women and the SUNY Adirondack Office of Continuing Education presented a Science, Technology, Engineering and Math (STEM) program titled 'Girls Go STEM' in May.

The program brought together 100 middle school girls to the SUNY Adirondack Queensbury campus to take part in hands-on workshops and learn from accomplished women in STEM-related professions.

Female professionals and academics from the following presented workshops to students:

- SUNY Adirondack
- Glens Falls National Bank and Trust Co.
- Orenco Systems
- Montgomery Soil and Water Conservation District
- Hudson Falls School District
- Finch Paper
- JMZ Architects and Planners, PC

JMZ President Tenée Rehm Casaccio delivered the keynote address.



ATHLETICS

Timberwolves

SUNY ADIRONDACK



16



HOOP DREAMS

Women's Basketball Coach John Quattrocchi was named Women's Basketball Coach of the Year by the Mountain Valley Collegiate Conference, and three of his players were selected for All-Conference teams.

"I am certainly humbled to be recognized by my peers. However, I have not lost sight of the fact that to be a successful coach, you need capable players, of which we had many," said Quattrocchi.

Kayla Stockman was named a member of the Second Team, and Brianna McKinney and Amber Yarter were placed on the Third Team.

"I congratulate our award-winners and share these honors with our entire team of hard-working dedicated young ladies," Quattrocchi said.

Coach Quattrocchi and his team also earned a sixth seed in the NJCAA Region III tournament.

This is the first regional placement for the women's program since 2001.

"We are proud of Coach Quattrocchi's success in leading a talented group of women on and off the court. All of the ladies work hard and deserve the accolades that come with winning," said SUNY Adirondack President Kristine Duffy.

In addition to the honors for the women's team, men's basketball player Shea Irish received a Third Team bid by the Mountain Valley Collegiate Conference.



PERFECT PITCH

Casey Job, head coach for the SUNY Adirondack Baseball Team, was named Coach of the Year in the Mountain Valley Conference.

The baseball team qualified for the NJCAA Region III Tournament for the second straight season. The men completed the regular season with a 17-8 Region III record and traveled to Genesee Community College for the subregional games.

After splitting the first two games and being one pitch away from advancing, they lost a 2-1 heart-breaker in 10 innings.

In addition to Job's recognition, the Mountain Valley Conference also gave awards to players Aaron Cook, shortstop; Nate Corhouse, outfielder; Matt Zita, catcher; Max Perrotta, pitcher.

Aaron Cook was named to First Team and Nate Corhouse and Matt Zita were named to Second Team.



Eddy Rondack, our college mascot, has a new look. SUNY Adirondack alum William Dzialo reimaged Eddy with a retro vibe, giving our "spirit animal" more character and appeal.

RUNNING WITH IT

SUNY Adirondack cross-country runners Jason Linendoll and Amber DeCrescente earned All-American status in the NJCAA Division III national cross-country championships in Canandaigua in November.

Linendoll finished fourth overall in the men's cross-country race, covering the 8-kilometer course in 29:31, earning first-team All-American honors. Linendoll was also named the NJCAA Division III men's athlete of the year for the Northeast.

DeCrescente finished seventh overall in the women's race, finishing the 5-kilometer course in 20:54, earning second-team All-American honors.

Assistant Professor of Counseling and SUNY Adirondack Cross Country Coach Douglas Gaulin was recently elected the new President of NJCAA Division III men's and women's cross country.



**MOUNTAIN VALLEY
ALL-CONFERENCE AWARDS**

Men's Basketball

Shea Irish

Women's Basketball

Amber Yarter

Kayla Stockman

John Quattrocchi, *Coach of the Year*

Men's Soccer

Ben Douglas

Richard Morris

Women's Volleyball

Jessica Trudeau

Men's Cross Country

Jason Linendoll

Brian Halligan

Women's Cross Country

Amber Decrescente

NJCAA ALL-AMERICAN AWARDS

Cross Country

Jason Linendoll

Amber Decrescente

ALL-NJCAA REGION III AWARDS

Women's Volleyball

Jessica Trudeau

Men's Cross Country

Jason Linendoll

Brian Halligan

Women's Cross Country

Amber Decrescente

Women's Basketball

Brianna McKinney

**SUNY ADIRONDACK
ATHLETES OF THE YEAR**

Male Athlete of the Year

Jason Linendoll, Cross Country,
All Mountain Valley Conference,
All Region III, NJCAA All-American

Female Athlete of the Year

Amber Decrescente, Cross Country,
All Mountain Valley Conference,
All Region III, NJCAA All-American

**THE SUNY ADIRONDACK
ATHLETIC HALL OF FAME CLASS OF 2017**

Bill Hart, Men's basketball, 1990-1992

- Team MVP
- 801 points and 476 rebounds
- All Mountain Valley Conference
- All NJCAA Region III

Natassia Westcott, Women's Volleyball, 2002-2004

- Team captain
- Team MVP
- All Mountain Valley Conference
- All NJCAA Region III
- SUNY Adirondack Female Athlete of the Year

Lindsay Sloan, Women's Volleyball, 2003-2005

- Team Captain
- Team MVP
- All Mountain Valley Conference
- All NJCAA Region III
- SUNY Adirondack Female Athlete of the Year

Tina Brandt, Alpine Skiing, 1984-1986

- NJCAA National Champion



COMMUNITY

#518

SUNY
Adirondack



REUSE
RECYCLE

USA

HUB

PLEASE JOIN US AS WE CELEBRATE .

ADIRONDACK EARLY COLLEGE CAREER ACADEMY
ADVANCED MANUFACTURING | IT COMPUTER NETWORKING | NEW MEDIA

2017

Completion Ceremony

MONDAY, JUNE 12, 2017 | 6:00 - 7:30 PM

SUNY Adirondack Queensbury Campus - Theater Building
Please RSVP by May 31, 2017 to scharette@wsahobbies.org or (518) 535-1111

SUNY ADIRONDACK
EARLY COLLEGE CAREER ACADEMY

CTE
CAREER AND TECHNICAL EDUCATION
A Division of SUNY

640 Bay Road | Queensbury, NY





FIRST-GENERATION SUCCESS STORIES

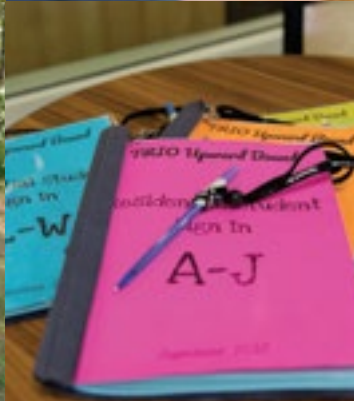
SUNY Adirondack is strengthening its commitment to help high school students from lower-income households in the region continue their education and earn a college degree.

The college's TRIO Upward Bound program recently received a grant to secure funding to continue to serve students in Glens Falls, Hudson Falls, South Glens Falls, Fort Ann and Fort Edward. The program also received an additional grant, which will allow TRIO Upward Bound to expand into Corinth, Hartford, Granville, Whitehall, Warrensburg, Salem, Argyle and North Warren schools.

"The program is really important because we are working with young people and showing them the opportunities that will be available to them if they earn a college degree," said Kelsey Lorusso, director of Upward Bound.

TRIO Upward Bound at SUNY Adirondack will now serve 123 students from 13 different school districts in our service area. With the new awards, \$527,875 per year (\$2.6 million over five years) will be dedicated to helping low-income high school students realize their dream of being the first in their families to attend college.

"It is exciting that we will be providing services and giving the experience to even more students in our local communities, especially small, rural schools," Lorusso said. "The more students we can help, the better."



OUTCOMES FOR THE UB CLASS OF 2017



100% OF SENIORS GRADUATED FROM HIGH SCHOOL



4 STUDENTS RECEIVED EOP/HEOP OPPORTUNITIES FROM SUNY ADK, UAlbany, Buffalo State & Skidmore



100% OF GRADUATED SENIORS HAVE ENROLLED IN COLLEGE FOR FALL 2017



60% OF GRADUATED SENIORS GRADUATED WITH AN ADVANCED REGENTS DIPLOMA (NYS believes getting this diploma is the best way to be college ready)

PRAISE FROM SUNY

State University of New York Chancellor Nancy L. Zimpher honored SUNY Adirondack students Diana Camp and Alexandra Juliano with the Chancellor's Award for Student Excellence at an April 5 ceremony at the Empire Plaza Convention Center in Albany.

"We are proud of Diana and Ali for all they have accomplished to date and what we expect they will achieve in the future," said SUNY Adirondack President Kristine Duffy. "They are truly great examples of SUNY Adirondack's commitment to high-quality, accessible education for all who wish to engage."

The Chancellor's Award for Student Excellence acknowledges students who have received recognition for distinguished achievement and is the highest honor bestowed upon a student by the SUNY system. Recipients are chosen based on their integration of academic excellence with other aspects of their lives, including leadership, campus involvement, community service, the arts, athletics and career achievement.

A TOTAL OF 256 STUDENTS FROM 64 CAMPUSES AROUND NEW YORK STATE RECEIVED AWARDS THIS YEAR.



Diana Camp, a hospitality and tourism major from Lake George, moved to the United States from Romania when she was 20 years old to pursue a career in hospitality. During her time at SUNY Adirondack, she has made President's or Dean's List every semester, and has maintained a 3.97 GPA, while working a full-time job.

Alexandra Juliano, a liberal arts-math and science major from Queensbury, has been on the Dean's List every semester at SUNY Adirondack. She is president of the college's chapter of the American Association of University Women, a nonprofit organization that advances equity for women and girls through advocacy, education and research. Her mission trip to Costa Rica to assist victims of sex trafficking has guided her path at SUNY Adirondack and her passion to help the world.

Faculty and staff awards were presented to:

Kim Thomas, Administrative Assistant,
SUNY Adirondack Foundation

Maryann Faller, Professor of Mathematics

Roseann Anzalone, Director of
Educational Technology

Kathleen McCoy, Professor of English

SUNY Adirondack Retweeted
Kris Duffy @adkpres - Apr 5
@SUNYADK excellent students honored by our SUNY chancellor! So proud of Ali and Diana



2 7

SUNY Adirondack Retweeted
Ali Juliano @Ali_Juls - Apr 5
Had an awesome day today in Albany celebrating with my peers who have been awarded the Chancellor's Award for Student Excellence!





HELP ALONG THE WAY

FACULTY AND ADMINISTRATORS AT SUNY ADIRONDACK CAN TESTIFY TO THE MANY WAYS LIFE CAN GET IN THE WAY OF SUCCESS FOR COMMUNITY COLLEGE STUDENTS.

"Many students have complex lives outside of the classroom that require connections with the myriad community services already in place that at times are not readily accessible," said SUNY Adirondack President Kristine Duffy.

A \$500,000 Community Schools Grant the college received from the SUNY system in October is helping to address some of the concerns. The grant, administered over three years, was awarded to help the college improve student outcomes by utilizing community college facilities as hubs for accessing support services.

SUNY Adirondack is using the funds to help students meet external needs that can potentially derail their college education.

The college has developed the SUNY Adirondack Community HUB as a centralized place for students and their families to get information and connections to a wide range of non-academic needs, including health care, insurance, counseling, drug-abuse treatment, food assistance, housing, child and elder care, and transportation.

"This program is needed because the college has started to see that many of our students come in with non-academic barriers that sometimes prevent them from excelling or staying in school," said Yasmin Lopez, community connections coordinator. "Many of our students face certain hardships outside of the classroom, and that makes it hard to focus on school."

During the three-year grant period, the college will work to connect students with community resources, providing completion coaches and developing systems to support transportation from the region's rural areas.

"This grant will support our work to help better facilitate and connect students and their families with the resources needed to make college completion attainable," Duffy said.

Project goals include increasing the three-year graduation rate, the two-year graduation rate, fall-to-fall

retention and the number of students using services on and off campus.

"The Community HUB's ultimate goal is to provide referral services for these barriers in order to retain our students and make sure they have a well-rounded college experience. We want our students to excel and be leaders once they graduate, so the HUB aids in making sure our students stay and get the education and support they deserve," Lopez said.

SUNY Adirondack and Onondaga Community College were the only two colleges to receive the grant in 2016.



GRADUATION BOUND

The State University of New York's Educational Opportunity Program (EOP) provides access, academic support and additional financial aid to promising students from lower-economic households. Students can live on campus and complete any required remedial courses the summer before their freshman year, during the Pre-Freshmen Summer Institute. The cost for the students' coursework is funded by the SUNY Adirondack Foundation.

The four-week program allows students to get comprehensive college orientation and required math or English classes, attend social and cultural events, and earn up to eight credits toward the completion of an associate degree.

During the summer, 25 students took part in EOP at SUNY Adirondack, and the college's faculty and staff worked with the group every step of the way to help them stay on track, both in and outside the classroom.

Students in the Educational Opportunity Program received a designated EOP counselor, academic advisement, tutoring, skill development workshops, supplemental instruction and mentoring.

Students in the program received a grant in addition to other need-based financial aid to alleviate non-tuition costs, and the cost of all classes and credit-by-examination fees were paid for by the SUNY Adirondack Foundation.

Tony Rivera, Director of EOP, stands proudly with one of the first SUNY Adk EOP graduates, Chaundra L. Harvey, Class of 2017.

THE PROGRAM HAD A

96%
COMPLETION
RATE, AND ALL
25 STUDENTS
WHO BEGAN THE
PROGRAM
REGISTERED FOR
FALL CLASSES AT
SUNY ADIRONDACK

"I grew up in the foster care system and spent most of my youth in group homes. I graduated high school with a 74 GPA and eighth-grade level reading and writing skills.

I am now an EOP and HEOP graduate, I have a bachelor's degree; I have almost completed my second master's degree and I am in pursuit of a doctorate program.

The Higher Education Opportunity Program (HEOP) is where my journey began."

Tony Rivera, Director,
Educational Opportunity
Program (EOP)
SUNY Adirondack
#HumansofSUNYADK
#experienceitforyourself
#EOP

A HEAD START ON COLLEGE

The Early College Career Academy: Early College High School program, a partnership program between SUNY Adirondack and the Washington-Saratoga-Warren-Hamilton-Essex BOCES, held its Completion Ceremony in June at the SUNY Adirondack Queensbury campus.

Twenty-five students from 11 school districts were recognized in the company of family members, WSWHE BOCES and SUNY Adirondack staff and faculty, BOCES Board of Education members, special guest speakers and honored award presenters.

This was the third class to complete the unique program that provides students with focused studies in the fields of:

- Advanced Manufacturing
- IT Computer Networking
- New Media

Students in the programs are exposed to the latest technologies used in these industries, earn industry-recognized certifications and participate in work-

based learning activities that include job shadowing, being mentored by an industry expert and real-world industry challenge projects.

Two students in the ECCA Class of 2017 will be joining the U.S. Army; the remainder of the class will continue their studies in engineering, science or new media at:

- SUNY Adirondack
- SUNY Plattsburgh
- SUNY Canton
- Clarkson University
- Rochester Institute of Technology
- Salve Regina University
- SUNY Buffalo

In addition to acquiring job skills and industry knowledge, students also earn college credits toward an associate degree in applied science while still in high school.

A business and entrepreneurship curriculum was added in Fall 2017.

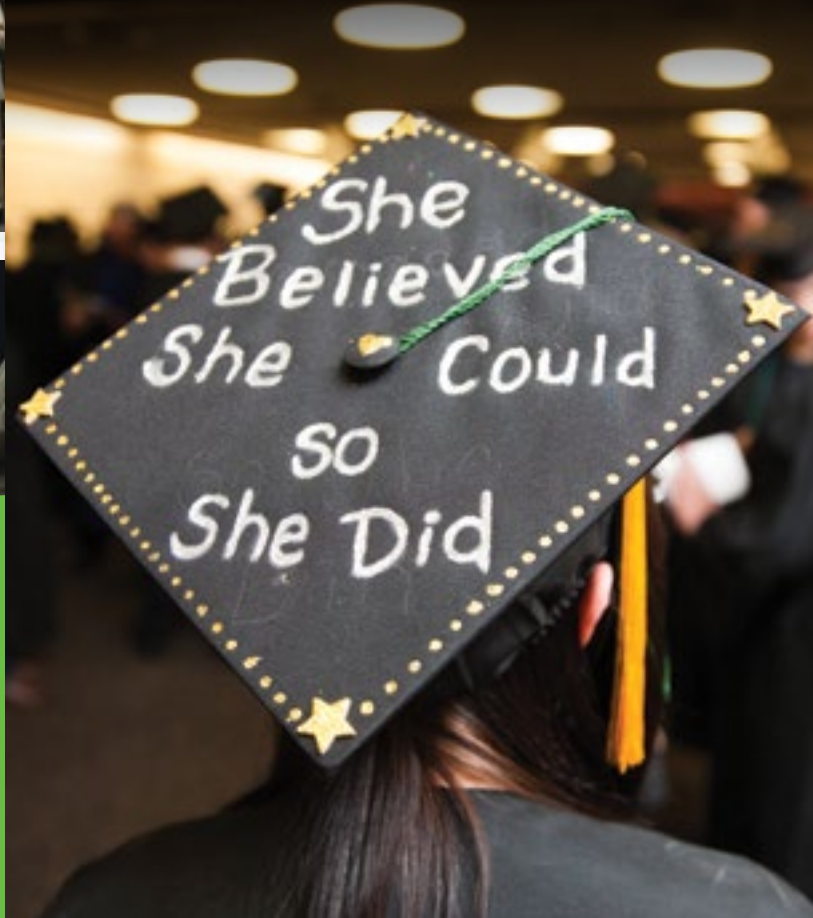


MAKING COLLEGE ACCESSIBLE TO ALL

The SUNY Adirondack Accessibility Services Office held a 'Recipes for College Success' event in May on the Queensbury campus.

The program advised high school students with disabilities on the transition to college, differences in receiving accommodations in college as compared with high school and what support services they are eligible to receive.

Workshops included sessions on assistive technology, applying to college, parent and school personnel roles during the transition to college, and vocational rehabilitation services.





THAT'S THE TICKET

SUNY Adirondack has partnered with the Charles R. Wood Theater to make it easier for community members to purchase tickets to campus events.

The partnership was launched in October with the sale of tickets for the Theatre Program's production of Neil Simon's "Brighton Beach Memoirs" and continued for the spring production of the play "Months on End" and the "Ex-Drag-Va-Ganza" drag show in April.

In addition to making tickets more accessible through the theater's downtown Glens Falls box office, by phone and online at woodtheater.org, the collaboration gives college productions greater exposure through the Wood Theater's website, social media posts, email marketing and mailing lists.



HISTORY MEETS THE DIGITAL AGE

The SUNY Adirondack Library is now part of the New York Heritage Digital Collections, a project of the Empire State Library Network. New York Heritage is a research portal for students, educators, historians, genealogists and anyone interested in learning more about the people, places and institutions of New York state.

The site provides free access to more than 170 distinct digital collections, totaling hundreds of thousands of items.

The public can now access items online from SUNY Adirondack's Hill Collection, a research collection of more than 1,600 historical books, serials, pamphlets, letters, clippings, manuscripts and other material.



DRESSED FOR SUCCESS

RuPaul's Drag Race contestant Jaidynn Diore Fierce headlined the 'Ex-Drag-Va-Ganza' drag review in April at the SUNY Adirondack Theatre on the Queensbury campus.

The show, which drew a large crowd of students and community members, also featured performances by professional entertainers Pacifica Rim, Jacqueline Frost, Bee'Uh BombChelle, Nyah, Ms. Kitten Kaboodle and Mr. Sabastian.

Jaidynn Diore Fierce, a drag performer from Nashville, Tennessee, attracted international attention after appearing on season seven of the popular reality competition "RuPaul's Drag Race."

The program was presented by the SAGA Club: Sexualities and Gender Alliance and sponsored by the SUNY Adirondack Student Senate, the College Activities Board, the Diversity Committee and the Office of Student Affairs.

A COMMITMENT TO SUSTAINABILITY

Through an innovative and one-of-a-kind public/private partnership, the college will utilize a unique Solar Learning Lab provided by its corporate partner, JUST Beverages of Glens Falls.

Through a generous gift, the college — in partnership with CSArch of Albany, APEX Solar of Glens Falls and JUST Beverages of Glens Falls — constructed four ballasted roof-mounted subarrays using different solar technologies to not only generate power, but to serve as a learning site for students. Students in our Early College Career Academy program, those interested in sustainable energy and innovative business models of social responsibility, and local high school students and teachers will all have access to this exciting project.

The ability to research the output and effectiveness of multiple solar technologies in our region will be valuable to the manufacturers, as well as introducing students to solar technologies and unique ways that business and education can work together.

We thank our partners at JUST, APEX and CSArch for their vision and support in rolling out an unexpected learning experience.

As an institution of higher education, SUNY Adirondack recognizes the unique position we are in to advance clean energy adoption in New York state through our actions on campus, by training tomorrow's leaders and by working with our local communities.

The college has joined the REV Campus Challenge, an initiative that promotes clean energy efforts by recognizing and supporting New York colleges and universities that implement clean energy projects and principles on campus, in the classroom and in surrounding communities.

REV Campus Challenge members include two- and four-year, public and private institutions from all regions of the state. Comprising community colleges, state research, universities and private liberal arts colleges, REV Campus Challenge members represent New York's leaders in institutional sustainability.

For more information, visit: nyseda.ny.gov/rev-campus-challenge



FOUNDATION



AWESOME CITATION

...ve been pretty awesome lately. Completely outdoing yourself and shining everyone else. It has gone unnoticed. Nice work.

- FROM:
- Blatant likeability
 - Chronic punctuality
 - Excessive good-luck charms
 - Professional acromioclavicular joint dislocation
 - Personal over-the-hill
 - Conspicuous kindness
 - Organizational savvy
 - Comic timing
 - Spectacular unicorn
 - Flagrant generosity

OH YEAH, AND:



YOU'RE MAKING THE REST OF US LOOK BAD

OLD THIS COUPON	Nº 45526	Nº 45526	Nº 45526	Nº 45526	Nº 45526
KET GURU	Nº 45526	Nº 45526	Nº 45526	Nº 45526	Nº 45526



SUNY ADIRONDACK FOUNDATION

DEAR FRIENDS,

I'd like to introduce you to the big picture of philanthropy at SUNY Adirondack. Thanks to our community's participation and generosity, the SUNY Adirondack Foundation, the college's fundraising partner, has never been stronger.

In the past year, we awarded record dollars for student scholarships and welcomed a record number of participants to our special events. In partnership with an ad-hoc campaign committee, we completed the college's first-ever comprehensive campaign — Reach New Heights — and exceeded our goal by nearly 20 percent to support three important priorities.

On behalf of the SUNY Adirondack Foundation Board of Directors, thank you. Together, we are ensuring our community's bright future.

Sincerely,

Patrick M. Canavan '91
President, SUNY Adirondack Foundation



For a complete list of donors, including the Reach New Heights campaign supporters, please visit: www.sunyadk.com/reportofgiving.

WHAT DOES THIS MEAN FOR SUNY ADIRONDACK AND OUR COMMUNITY?



STRONGER HEALTH CARE AND SCIENCE EDUCATION through the purchasing of the fixtures, furnishings and equipment for Adirondack Hall



INVESTMENT IN OUR REGION'S WORKFORCE AND ECONOMY with furnishings and programmatic funding for the Adirondack Regional Workforce Readiness Center



ADVANCEMENT OF OUR REGION'S ECONOMIC PROSPERITY by making possible a host of strategies designed to increase student success and completion:

- enhanced tutoring services and technology
- summer scholarships for EOP students
- \$50,000 to augment SUNY Adirondack CARES, an emergency fund designed to address short-term, unexpected expenses that jeopardize students' ability to remain in school

BUILDING A FUTURE

SUNY Adirondack officially began construction on Adirondack Hall with a Groundbreaking Ceremony held in October 2016 on the Queensbury campus.

The projects include a \$17 million 26,250-square-foot expansion of the science building and a \$9.7 million Adirondack Regional Workforce Readiness Center.

"Today we broke ground on two significant projects to advance science and health care education and expand our ability to prepare the workforce of the 21st century. We are excited about the future for our students and this community," SUNY Adirondack President Kristine Duffy said during the ceremony.

The state-of-the-art facilities will encourage interaction and collaboration across disciplines and welcome community partnerships and regional business development in the 13,250-square-foot workforce center addition.

A component of the project was a fundraising effort organized by the SUNY Adirondack Foundation.

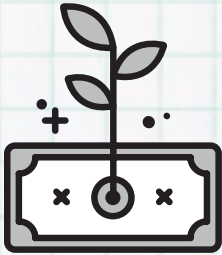
The Reach New Heights campaign was chaired by Tenée Casaccio, Managing Principal for JMZ Architecture, and Bill Hart, Vice President of U.S. Business Operations for Irving Consumer Products.



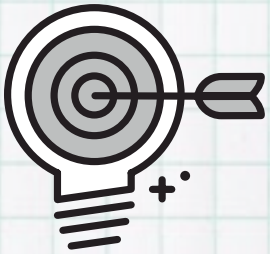
"We are excited to engage the generosity of our community and grow student opportunity at SUNY Adirondack," the co-chairs said. "The philanthropic investment of individuals and businesses in our region is strong because they recognize that these projects will strengthen our community through education and workforce development."



FUNDING BY THE NUMBERS



NEW YORK STATE &
WARREN AND WASHINGTON
COUNTIES CONTRIBUTED
\$28.3 MILLION
FOR ADIRONDACK HALL



The SUNY Adirondack Foundation committed to a campaign to raise the balance to equip the teaching and learning spaces as well as provide funding for other programmatic and student support services.

THE CAMPAIGN
GOAL WAS
\$2.1 MILLION



THE RESULTS?
OUR COMMUNITY INVESTED
\$2,504,207.13*
FOR REACH NEW HEIGHTS:
THE CAMPAIGN FOR SUNY ADIRONDACK

*Reach New Heights campaign period was April 2016-August 15, 2017

\$404,207
AMOUNT BY WHICH
THE GOAL
WAS EXCEEDED

30% OF
DONORS WERE
FIRST-TIME
SUNY ADIRONDACK
FOUNDATION
SUPPORTERS



ADIRONDACK HALL: AN INVESTMENT IN OUR COMMUNITY'S FUTURE

SCIENCE LABORATORY ADDITION

Opening Fall 2017

- nine new science laboratories
- seven laboratory prep rooms
- a greenhouse and aquarium
- classroom and seminar rooms

RENOVATION OF CURRENT SCIENCE BUILDING AND NURSING RELOCATION

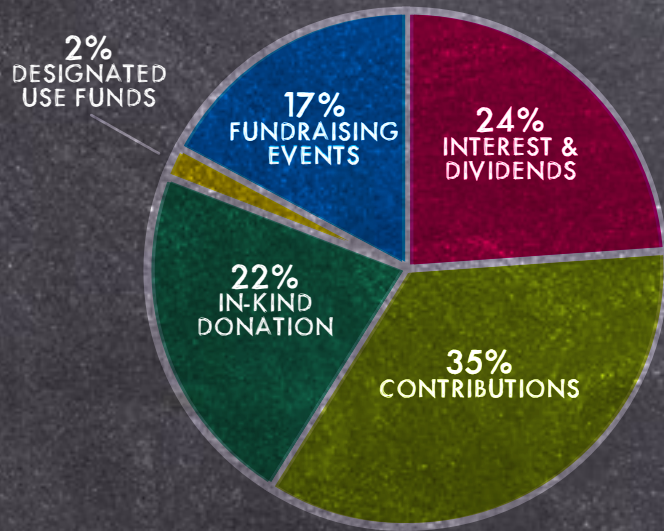
Opening Fall 2018

- 2,400-square-foot state-of-the-art nursing simulation lab
- two nursing classrooms
- two new nursing labs
- community care suite and home care practice lab
- nursing and science study rooms and tutoring spaces
- new faculty, staff and lab assistant offices

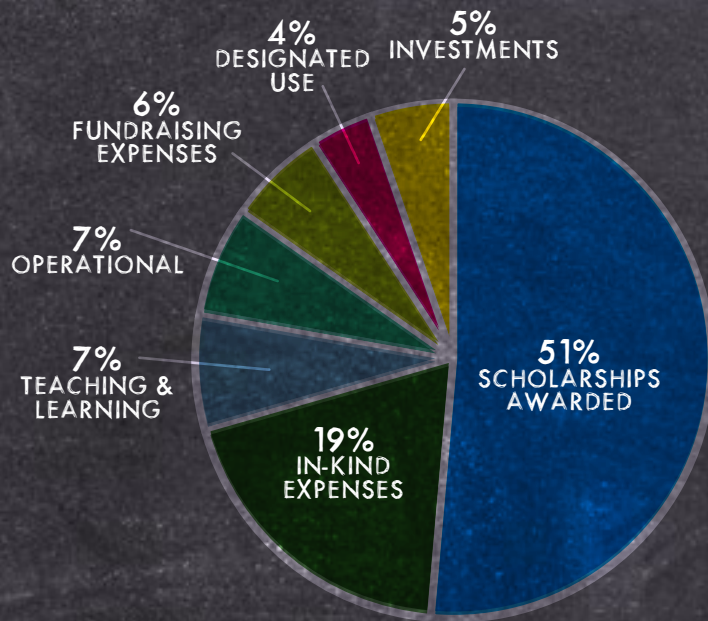
ADIRONDACK REGIONAL WORKFORCE READINESS CENTER

Opening Spring 2018

- center for the region's business innovation, new business start-up and workforce support
- SUNY Adirondack's Continuing Education Division
- Northwest Bay Conference Center
- Business Central



2016-2017 SUNY ADIRONDACK FOUNDATION REVENUE
exclusive of campaign



2016-2017 SUNY ADIRONDACK FOUNDATION EXPENSES
exclusive of campaign

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GARNET SOCIETY



LEAVE YOUR LEGACY

The Garnet Society recognizes those who have planned for our community's future through a gift to the SUNY Adirondack Foundation. Gifts include bequests, trusts, retirement assets, life insurance or an outright gift to the Foundation's endowment. Simply designating SUNY Adirondack for an estate or planned gift — of any size — enrolls you as a Garnet Society member.

FOR INFORMATION ON HOW YOU CAN JOIN THIS LEGACY GIVING SOCIETY, CONTACT:

Rachael Hunsinger Patten

 518.743.2255

 pattenr@sunyacc.edu

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Experience It For Yourself

**REPORT TO THE
COMMUNITY
2016—2017**

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*"Details create the big picture."
Sanford I. Weill, philanthropist*