



SUNYADIRONDACK

2013 REPORT TO THE COMMUNITY





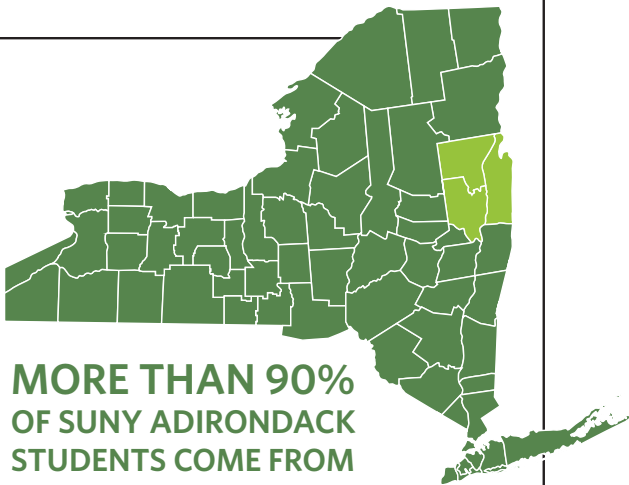


“From our modest beginning
in 1961 with 215 students, to our
multi-campus college serving over
4,000 students in Queensbury,
Wilton, and online, SUNY Adirondack
continues to provide a learning
community for all ages.”

-Kristine D. Duffy, Ed.D.



TUITION AT SUNY ADIRONDACK IS LESS THAN THE FIRST TWO YEARS AT LOCAL PUBLIC AND PRIVATE FOUR-YEAR INSTITUTIONS.



MORE THAN 90% OF SUNY ADIRONDACK STUDENTS COME FROM Warren, Washington, & Saratoga Counties.



BENEFITS TO TAXPAYERS

Taxpayers see a rate of return of 8.2% on their investment in SUNY Adirondack.



STUDENTS EARN MORE

Compared to those with a high school diploma, **associate degree graduates in the SUNY Adirondack service area earn \$10,200 more per year**, on average, over the course of a working lifetime. *Source: EMS economic study, 2011*



88%

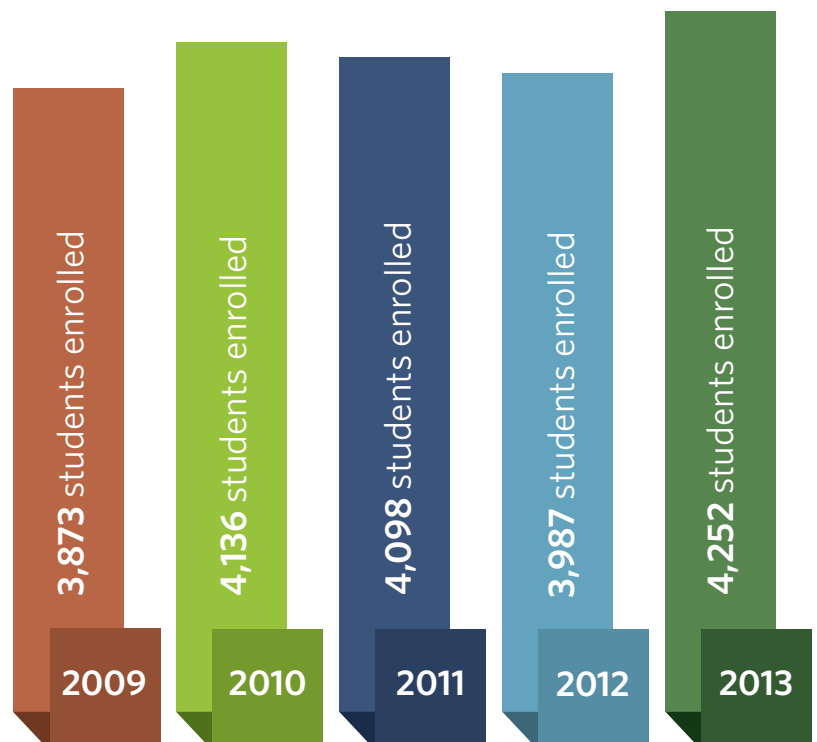
OF STUDENTS THINK SUNY ADIRONDACK IS A GOOD VALUE

Source: 2013 Student Opinion Survey

RECORD ENROLLMENT

For the Fall 2013 semester SUNY Adirondack enrolled 4,252 students.

This is the highest enrollment figure in the college's 53-year history and a 6.4% increase from 2012.



PRESIDENT'S MESSAGE



After less than a year on the job as President at SUNY Adirondack, I have already come to realize what a great resource this College is to its community. The faculty and staff are passionate about teaching and learning and this

report serves to engage you in our work and ask for your continued support. We haven't been in touch in a while, but that doesn't mean we haven't been busy!

From our modest beginning in 1961 with 215 students, to our multi-campus college serving more than 4,000 students in Queensbury, Wilton, and online, this College continues to provide a learning community for all ages. Students with many different life experiences and goals study in more than 30 degree and certificate programs on campus and online, take courses to upgrade their skills, as well as participate in a variety of community education programs to enrich their lives through musical and theatrical performances, youth enrichment programs, senior lecture series and more! Now with the addition of a 400-bed residence hall facility, SUNY Adirondack is attracting students from 39 counties in New York, eight different states, and two countries to the gateway of the Adirondacks!

Our diverse student body includes students who enroll here right out of high school as well as returning adults learning new skills for a second or even third career. The 150 student-veterans who have proudly served their country and now are transitioning to civilian roles, bring with them a wide variety of skills and abilities which add to the richness of our campus culture. Our students hold jobs and study full-time, conduct research, volunteer, gain experience through internships, play sports, rehearse for our theatrical and musical performances, support each other and most of all, are the heart of our campus. When you read about our student leaders, I know you will be impressed by their courage, tenacity, and drive to change the world. This is what education does for our world: knowledge is truly powerful.

The faculty at SUNY Adirondack pride themselves on high quality, interactive teaching that is critical to student success.

When you add professional research, scholarly work, publishing books, prose, short stories, and more, you have professors who remain committed to their academic disciplines and bring that into the classroom to engage our students to explore new ways of thinking and learning. It is also important to note that many of our professors have worked in the industries they teach, and bring their work world experiences into the classroom. When you ask students what they love most about their SUNY Adirondack experiences, it is always the faculty who inspired them to reach higher and dig deeper to become better learners.

SUNY Adirondack's future is strong. We are positioning ourselves to enhance workforce development programs through strong, proactive partnerships with industry and economic development leaders. And we are strengthening our work with P-12 educational leaders to encourage early engagement to better prepare students for postsecondary work. This interdependent ecosystem, if properly groomed, will create a strong economy for our region if we share our needs and commit to working together to solve complex issues. As the community's college, we remain dedicated to being the educational provider of choice, and will leverage our resources to do so. Our impact is clear when students complete a degree. According to an economic impact study of 2011, associate degree holders at their career midpoint make 35 percent more than students with a high school diploma. This expands the local tax base by \$21 million annually and New York avoids \$728,500 in social costs that includes savings associated with improved health, reduced crime, and reduced public assistance and unemployment. We are worth the investment made by our local sponsors of Warren and Washington counties and New York State. Although public support for higher education continues to challenge us to be creative stewards of our resources, we are fully committed to maintaining the high quality education which thousands of alumni have enjoyed.

Read about our successes to date, and join me in supporting our future.

Sincerely,

A handwritten signature in black ink that reads "Kristine D. Duffy". The signature is written in a cursive, flowing style.

Kristine D. Duffy, Ed.D.

FACULTY ACHIEVEMENTS

HOLLY AHERN (Microbiology) was recently highlighted in the *Chronicle for Higher Education* for her Lyme Disease work, and her article on the prevalence of Lyme Disease in upstate New York was published in the *Journal of Microbiology Research*. She also presented a slideshow during the College's event, "Lyme Disease 101" in November, and discussed how to prevent and handle tick bites.



KEVIN ANKENY

(Radio/Television Broadcasting) produced an educational video for Friends of the Important Bird Area (IBA) of Washington County, which was used at a wildlife symposium at the New York State Museum in 2013. The IBA is a local,

volunteer, grassroots organization that is working with landowners in Washington County to preserve and protect more than 1,000 acres of grasslands designated by the Audubon Society as an Important Bird Area.



To view one of his videos, go to:
<http://youtu.be/OCL2xK6tTQ4>



DIANE BARGIEL (Music) is the two-year institution representative to the New York State Association of College Music Programs (NYSACMP). She recently attended their meeting, which was held at the Eastman School of Music in Rochester, NY. Professor

Bargiel also attended the National Association of Schools of Music (NASM) conference in November. Additionally she is the principal clarinetist of the Sage City Symphony.

VALERIE HASKINS (Anthropology) presented, "Bog People," to more than 70 attendees as part of the SUNY Adirondack College Lecture Series.

JOANNE MALKANI, PH.D. (Psychology) presented, "The Psychology of Happiness" at Temple Beth El in Glens Falls.



PETER MARINO (English) had his one act play, "Ralph Smith of Schenectady New York's Coming-Out-to-His-Wife Options", published in *Mason's Road Literary and Art Journal*. He also wrote a play that has been accepted into the "Falling Leaves and

Kindling Words" writers conference, which maintains a competitive admission policy. A new short play of his will be published, and a full-length play will enjoy a staged reading this March in Connecticut.



MATTHEW MULLER (Accounting) joined the Board of Directors for Adirondack Samaritan Counseling Center.

GAIL POWERS, DNS (Health Science) successfully defended her dissertation and has been awarded a Doctor of Nursing Science (DNS) degree from The Sage Colleges.



LALE DAVIDSON, D.A., KATHLEEN MCCOY, PH.D., AND NANCY WHITE (shown in photo)

(English) attended a writing retreat in January to test out writing prompts, produce new work, and discuss the

teaching of writing. The retreat was funded by a grant from the Professional Development Committee.



NICK AMEDEN, STEVE OVITT AND CLINT MCCARTHY (shown in photo)

(Adventure Sports) and students in the Adirondack Experience Learning Community recently completed a bridge to connect the campus with Meadowbrook Road. Students

worked on the 19 foot span throughout the semester as part of their legacy project. Considerable community involvement aided the effort as well. Mead's Lumber donated the locust sills and Wilderness Property Management helped with the design, three days of equipment use, and installation of the project. This project links the campus with the Meadowbrook Preserve in the Town of Queensbury.



KAREN WOODARD (IT-Networking)

worked with Cisco Networking Academy students in the Cisco Live Network Operations Center instructing and overseeing the installation, operation and removal of more than 22 miles of cabling, 600+ network

switches, wireless access points and video systems. Her dedication to this significant project earned her praise from the President and CEO of Cisco Systems, Inc., John Chambers, who said, "Karen and the install team she led did a tremendous job. The end result was a 99.999% uptime, and a very successful event for Cisco, our partners and our customers."

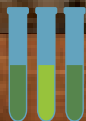


**HOLLY AHERN,
MS, BSMT (ASCP)**
*Associate Professor of
Microbiology*



**PREPARING STUDENTS
FOR SUCCESS** **HARRY LOWE, MS, BS**
*Assistant Professor of
Information Technology*

GROWING THE NEXT GENERATION OF MICROBIOLOGISTS



HOW LONG HAVE YOU BEEN TEACHING AT SUNY ADIRONDACK? It will be 20 years this fall.

WHAT IS MICROBIOLOGY AND WHY IS IT IMPORTANT?

Microbiology is a field devoted to the study of organisms that are too small to see, but these organisms are critically important to the rest of life on Earth. Research in microbiology continues to reveal more about viruses and bacteria and hopefully more about the causes of some very serious diseases. There is growing demand for highly qualified workers in the "STEM" fields (Science, Technology, Engineering and Math). Part of my job is to prepare students for these top careers.

HOW DO YOU GET STUDENTS EXCITED ABOUT SCIENCE AND MICROBIOLOGY?

In microbiology, the lab experience is everything when it comes to getting students interested and eager to learn more. Working in the lab gives students real-world experience and I've found it's the place where they really discover their passion - it's where they get hooked! I'm also proud that we offer students the chance to do research and work hand in hand with faculty. It's really unique for students to be able to conduct research at a community college.

FAVORITE TEACHING MOMENT: I have many, but one student really stands out. He was a returning adult student who came here about five years ago. We did a project in the lab where students isolated bacteria off the surface of their own skin. He was enthralled! I encouraged him to consider a career as a microbiologist.

While many students go on to four-year schools, he's my first student to pursue a doctorate degree. I couldn't be prouder to know that he started here at SUNY Adirondack.

WHAT DO YOU WANT PEOPLE TO KNOW ABOUT YOUR PROGRAM?

There's a culture of success on our campus. Our faculty - in the sciences and in all disciplines - are dedicated to students' success. And in the sciences, the first two years here are equivalent to the first two at a four-year college; however, our students have the benefit of more personal interaction with faculty in smaller class settings, and can be involved in an experiential, hands-on environment. I've brought students to national and international scientific meetings where their research stacked up with research at four-year colleges and universities. We've made some pretty remarkable findings. I'm really proud of the work our students do.

HOW LONG HAVE YOU BEEN TEACHING AT SUNY ADIRONDACK? 13 years.

WHAT IS YOUR PROFESSIONAL BACKGROUND? I worked at IBM for 27 years in many areas including: programming, quality control, support, HelpDesk, and as a computer operator. After leaving IBM, I worked for eight years as a consultant in the computer industry before beginning my career as a college professor.

HOW DO YOU GET STUDENTS EXCITED ABOUT COMPUTERS AND INFORMATION TECHNOLOGY?

I believe one of the keys to student success is to present many opportunities for hands-on learning. For instance, I'll give a lecture about computer hard drives and then the next time we meet, the students are literally taking apart a computer and discovering the functions of a hard drive. One of my favorite classes is HelpDesk Support because it teaches students problem-solving skills, which they can apply in the real world. These experiences are invaluable to students and position them for success beyond the classroom.

FAVORITE TEACHING MOMENT: I enjoy helping students discover valuable skills that will serve them well in the workforce. In the computer industry, in particular, change is a constant. So I instill in my students the importance of continually enhancing their skills and knowledge so they're better positioned for emerging jobs. This happened with one of my students who just graduated last year. She's a single mother and was looking for a career that would help support her family. With the skills she learned at SUNY Adirondack, she opened her own computer repair business and has enjoyed great success.

98%

**OF SUNY ADIRONDACK'S
FULL-TIME FACULTY
HOLD ADVANCED DEGREES
AND MORE THAN
A THIRD HAVE THE
HIGHEST DEGREE
ATTAINABLE IN THEIR FIELD**



**31 STUDENTS
PARTICIPATED
IN RESEARCH
WITH FACULTY DURING THE
2012-13 ACADEMIC YEAR**

SUSTAINABILITY ON CAMPUS

THE NEW ORCHARD ON CAMPUS IS NOW CERTIFIED ORGANIC AND THE THREE-ACRE FARM FIELD WHERE HEIRLOOM GRAINS WILL BE GROWN WILL EARN "CERTIFIED ORGANIC" STATUS THIS YEAR.

*Timothy Scherbatskoy, Ph.D.,
Associate Professor of Biology,
works with students in the orchard.*

*Orchard fresh produce is for sale all
summer long in the Science building.*



Timothy Scherbatsky, Ph.D., Associate Professor of Biology, in the greenhouse.

A new high tunnel greenhouse is being built to extend the produce growing season into the colder months. Following the latest trend in local agriculture, this unheated 600 square foot structure will use sunlight and the natural heat of composting to provide enough warmth to grow in-ground crops through the winter, producing more local food and more opportunities for hands-on student engagement.



Arboretum

On the north end of the Queensbury campus is the Arboretum: a two acre, 112-specimen tree and shrub garden established in 1992. Built entirely by volunteers and private funds, the Arboretum consists of native and non-native woody plants which were donated to the College. The Arboretum honors the contributions of faculty and staff and the memory of loved ones and each tree is labeled with the name of the person to whom it was dedicated. Visitors are welcome to explore this place of reflection through a self-guided tour. *Open daily from sunrise to sunset. Admission is free.*

CULINARY ARTS CENTER

Within a mile of the main campus is the Culinary Arts Center, which opened in 2012. This 5,000 square foot facility serves students interested in culinary arts, baking, food service, hospitality management and commercial cooking.

This innovative learning laboratory is designed to resemble a restaurant and gives students hands-on experience in a real-world setting.



Bill Steele and Linda Himmelrick work with students in the Culinary Arts Center.

LUNCH AND DINNER ARE OFFERED TO THE PUBLIC AT THE CULINARY ARTS CENTER DURING THE FALL AND SPRING SEMESTERS FOR RESERVATIONS, CALL (518) 480-3068



EARNING COLLEGE CREDIT IN GUATEMALA

ABIGAIL GRAVES, '14, NURSING SOUTH GLENS FALLS HIGH SCHOOL, CLASS OF 2010

A new adventure awaits Abigail Graves this spring. She'll be taking her first trip outside the U.S. to Chocoma, Guatemala where she will work alongside doctors, surgeons, nutritionists and nurses at a free clinic as part of the International Travel (INT 2014) class. She'll be earning college credit to apply toward her nursing degree at SUNY Adirondack.

"I wouldn't have had this kind of hands-on experience anywhere else," she says.

As a strong student with academic choices available to her, Abigail says the main factor in her decision to come here was the strong sense of community. "The class sizes are small enough that I can really talk with and get to know my professors and my peers," she says. "I could have gone anywhere, but I chose to come back to SUNY Adirondack."

Abigail was a strong student at her high school in South Glens Falls. In fact, she

began college classes early compared to her friends. During her senior year, she was accepted into SUNY Adirondack's "Early College" program. She graduated high school in 2010 with about 30 college credits under her belt. She took more college classes, earned her associate degree and transferred to the University of Vermont to study women's and gender studies. She stayed for only one semester before realizing it wasn't a good fit. Abigail returned home and enrolled in SUNY Adirondack's Nursing program last year and plans to specialize in intensive care or emergency nursing. She will graduate in the fall of 2014.

"The Nursing program here is phenomenal and definitely continues to exceed my expectations every single day," says Abigail. "The professors here are so knowledgeable - they've really opened my eyes to all of my options. This is my third semester and I still keep finding new areas of nursing that excite me."



Abigail in the Nursing Simulation Lab.

Abigail plans to transfer to SUNY Plattsburgh this fall to enroll in their new Nursing program, but she won't need to travel far. SUNY Plattsburgh is part of SUNY Adirondack's J. Buckley Bryan, Jr. ACC '87, '94, Regional Higher Education Center, where students can remain on the SUNY Adirondack campus and earn advanced degrees.

For more information about the J. Buckley Bryan, Jr. ACC '87, '94, Regional Higher Education Center, please visit: sunyacc.edu/academics/rhec



Students enrolled in International Studies (INT 204) on a tour of Derry, Ireland, March 2014.



A trip to Saga City, Japan is scheduled for May 2014.

This spring, students will earn three or four college credits by participating in cultural immersion trips to Guatemala, Ireland or Saga City, Japan.

THE WILTON CENTER

CONVENIENT ACCESS FOR STUDENTS, BUSINESS PROFESSIONALS AND THE COMMUNITY

Convenience is the hallmark of a community college. That's just what students find at the Wilton Center, a comprehensive extension site located just minutes from downtown Saratoga Springs. Here, students can take a wide variety of credit courses toward their degree completion, as well as non-credit classes for personal enrichment or professional development.



STEM: Preparing students for careers in the growing STEM fields (science, technology, engineering and math).



BUSINESSPASS: Ideal for working professionals, BusinessPass is a flexible option designed to work around busy schedules. With BusinessPass, students can choose to complete their course-work entirely on campus, entirely online or a combination of online and on campus.



PRE-NURSING: Nursing is projected to be one of the fastest-growing career fields over the next decade. At the Wilton Center, students can begin a pre-nursing curriculum which will lay the foundation for transfer to a four-year school and an advanced nursing degree.



**ENROLLMENT AT THE
WILTON CENTER
HAS INCREASED BY
81% SINCE 2008**

**CONTINUING EDUCATION
AT THE WILTON CENTER
CUSTOMIZED SOLUTIONS FOR BUSINESS**

Professional development and corporate training are at the heart of Continuing Education at the Wilton Center. Whether it's computer training, presentation skills, team building or workplace safety, we will customize our classes to suit your business needs.

SUITE PERSPECTIVE

Last fall, SUNY Adirondack opened its first residence hall on campus and welcomed 371 students during move-in weekend. Nearly 70 percent of residents were first-time students.

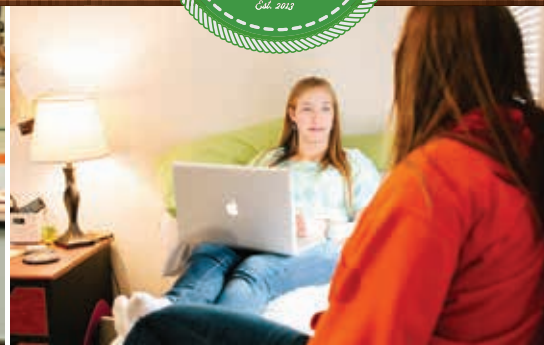
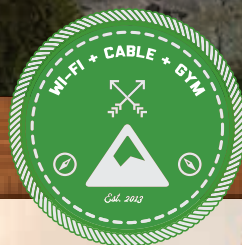
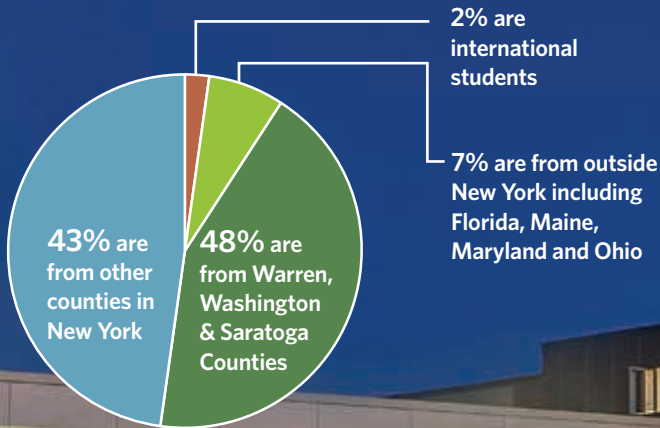
There are four students per each two-bedroom suite. The suites offer kitchenettes with room for a refrigerator, a couch and TV stand in the living room common area, wireless high speed Internet, and cable TV. Each student is also provided with a twin bed, desk, chair, dresser and a closet. There are two, live-in Residence Life Directors and 12 Student Resident Assistants.

NEARLY HALF OF RESIDENCE HALL STUDENTS COME FROM WARREN, WASHINGTON AND SARATOGA COUNTIES.

The residence hall offers students the full college experience as well as the chance to meet people from outside the area. The new dining center also offers a variety of meal plans for all students.

The following are available to all students and staff:

- Classrooms
- State-of-the-art fitness facility
- Laundry rooms
- Student lounges
- 24 hour, on-campus security





A PERFECT FIT SABRINA MACK, '15

LIBERAL ARTS: HUMANITIES & SOCIAL SCIENCES
DEWITT CLINTON HIGH SCHOOL (BRONX, NY)
CLASS OF 2012

Sabrina Mack grew up in the Bronx. At first, she says, coming to upstate New York after living in a big city was a bit of an adjustment.

“Living on campus was a huge change for me,” she says. “But the whole college experience is about communication – learning how to get along with other people while you learn more about yourself.”

The residence hall offers a variety of programs and activities including a comedy club, movie nights and other social events to give students the full college experience. And there are more than 25 active student clubs and organizations and several intramural sports so students can meet new people and participate in campus events. Sabrina says one of her favorite things about living on campus is how easy it is to get involved on campus.

“There’s a gym here and the multipurpose room always has movies or other events,” she says. “But I also love the study center in the middle of the second floor near the laundry rooms. There’s a game room, a TV, a pool table and a lounge area. It’s a great place to just hang out and relax with friends.”

Sabrina graduates from SUNY Adirondack next year. Her plans are to transfer to a four-year college so she can pursue her dream of becoming an actress.

Sabrina with fellow classmates in the Student Center.

You can see Sabrina on the College’s Residence Hall video on YouTube: <http://www.youtube.com/watch?v=ejlldhNo3F8>

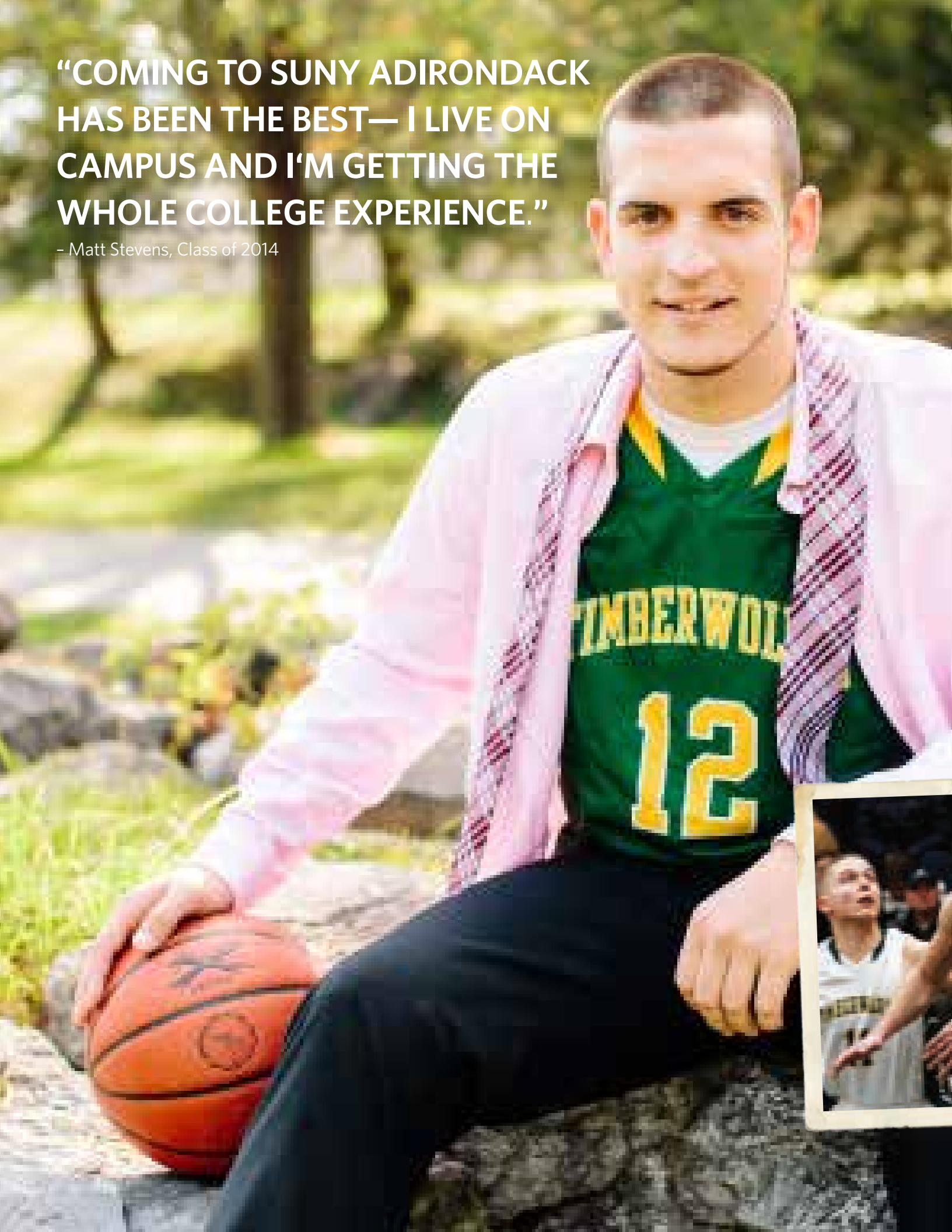


“College changes you for the better and helps you learn more about yourself.”

– Sabrina Mack '15

**“COMING TO SUNY ADIRONDACK
HAS BEEN THE BEST— I LIVE ON
CAMPUS AND I’M GETTING THE
WHOLE COLLEGE EXPERIENCE.”**

– Matt Stevens, Class of 2014



GAME CHANGER

MATT STEVENS, '14
BUSINESS ADMINISTRATION
ARGYLE HIGH SCHOOL, CLASS OF 2010
Captain of the Men's Basketball Team
Student Leader // Resident Assistant // Team Captain



As President of the Student Senate, Matt Stevens represents the student body, gives voice to their concerns and helps create engaging activities and programming to energize the campus.

As captain of the men's basketball team, Matt demonstrates strength and agility, while off the court he maintains a 4.0 academic grade point average.

As a Resident Assistant (RA) in the new residence hall, he serves as a mentor, a peer counselor and a sounding board for students as they adjust to life on campus.

"As an RA, I have to work with my friends and my peers in situations that are sometimes uncomfortable," says Matt. "But this experience has brought me out of my comfort zone and let me really work on my communication skills."

Matt has a love of numbers and says he may pursue an advanced degree in finance or accounting. For now, he says he'd like to coach basketball at the high school or collegiate level. In addition to his academic achievements, he'll leave the College with solid leadership skills that will prepare him for success at a four-year college and beyond.



"MY EXPERIENCE ON THE MEN'S BASKETBALL TEAM HAS BEEN AN AMAZING LEADERSHIP POSITION," SAYS MATT.

COMING OUT ON TOP RACHEL LUMLEY, '15, NURSING



SOUTH GLENS FALLS HIGH SCHOOL, CLASS OF 2013
NJCAA Athlete of the Week // Mountain Valley All Conference Team
Captain, Women's Volleyball Team // Scholarship Recipient // Leading Scorer

Rachel came to SUNY Adirondack last year from South Glens Falls, New York to enroll in the College's prestigious nursing program. While there were many reasons she chose to attend SUNY Adirondack, including affordable tuition and the ability to remain close to home, she says the chance to play for the women's volleyball team was a major factor in her decision.

"I've been playing volleyball for much of my life," she says. "I watched my older sister and cousin play and decided that when I was old enough, I would play too. Coach Li has been at SUNY Adirondack for more than a decade and playing on his team has really enriched my college experience."

Capturing the Region III Championship was something she won't soon forget. "It was definitely the highlight of this past season for me," she beams. "It was such an awe-

some experience to be able to come out on top and represent our region at the national tournament in Minnesota."

Rachel speaks highly of her coaches and attributes her team's success to their leadership and character. **"The coaching staff here is of an elite kind. They make themselves available - even in the off-season - and they have lots of experience to bring to the table,"** she says. "Each and every one is so much more than a coach to me. They are mentors, role models, and supporters."

And after leading her team to victory at the Region III Championship and the Mountain Valley Collegiate Conference Championship, her fellow Timberwolves are pretty happy she's here, too.

WOMEN'S VOLLEYBALL ACCOMPLISHMENTS

- 2013 Region III Champions and 2013 Mountain Valley Collegiate Conference Champions
- Head Coach Xiao Li named "2013 Coach of the Year" by the Mountain Valley Collegiate Conference
- Head Coach Xiao Li named "2013 Coach of the Year" for Region III by the NJCAA
- 2011 Conference Champions
- Since 1982, the team has won 7 conference championships

*"I couldn't
imagine playing
for anyone else."*

-Rachel Lumley



The 2013 Mountain Valley Collegiate Conference Champions.

HE CAME FROM ACROSS THE POND TO PLAY... MEET SAMUEL "JJ" NAIWO, '14



LIBERAL ARTS: HUMANITIES & SOCIAL SCIENCES
HABERDASHER KNIGHTS ACADEMY OF LONDON, ENGLAND, CLASS OF 2011

WHERE ARE YOU FROM?

I am from Woolwich, in South East London, England

WHY DID YOU CHOOSE SUNY ADIRONDACK?

It was really the best school for me. The education you receive here is excellent. Every teacher I've had so far has been helpful in every way possible. They want to see you succeed in the classroom. Also Coach Jepson (Men's Soccer) really sold the school to me when he explained his vision for the team. I knew that other English boys were coming as well so I knew it would be easy to settle down in a new environment.

I wanted to make a name for myself coming to a junior college for my first two years and I guess you can say I did that. I got the chance to start in every game the two years I played here which has helped me improve.

HOW LONG HAVE YOU BEEN PLAYING SOCCER?

I've been playing since I was 6 years old.

WHAT HAS BEEN THE HIGHLIGHT OF YOUR YEARS HERE SO FAR?

Playing in the national championship tournament this year. The atmosphere was unbelievable. I've never played in front of a crowd that big.

TELL US ABOUT THE COACHES YOU'VE WORKED WITH AND HOW THEY'VE HELPED YOU ACHIEVE YOUR GOALS.

The coaching staff is great. They help you whenever you need it, whether it's on or off the field. They're here to support you and you can approach them about anything. Coach Jepson and Tim Ciampa pushed me to the limit during training and in matches to get the best out of me. They also made sure I was keeping up to date with my work in the classroom.

WHAT ARE YOUR PLANS AFTER YOU GRADUATE FROM SUNY ADIRONDACK?

I plan to transfer to a four-year university to continue my education and to continue playing soccer at a competitive level.

Captain of the Men's Soccer team & All American and NJCAA Player of the Week

JJ'S ACCOMPLISHMENTS

- 2013 NJCAA All-America 1st Team
- 2013 NSCAA All-America 1st Team
- 2012 NJCAA All-America 2nd Team
- First player in the College's program history to receive NJCAA 1st All-American distinction
- The only male athlete from the College to be voted to the All-America 1st Team for a team sport
- **ALL-TIME LEADING SCORER IN SUNY ADIRONDACK'S HISTORY**

"The coaching staff is great. They help you whenever you need it, whether it's on or off the field." -JJ Naiwo



JJ heads in to play the last half against the College of St. Joseph which resulted in a 6-0 win for the Timberwolves.



RAISING THE GAME

SUNY Adirondack coaches and staff are committed to developing top-quality student-athletes and they are dedicated to helping them succeed both on and off the field.

MEN

Baseball
Basketball
Bowling
Golf
Soccer
Tennis

WOMEN

Basketball
Bowling
Golf
Softball
Tennis
Volleyball

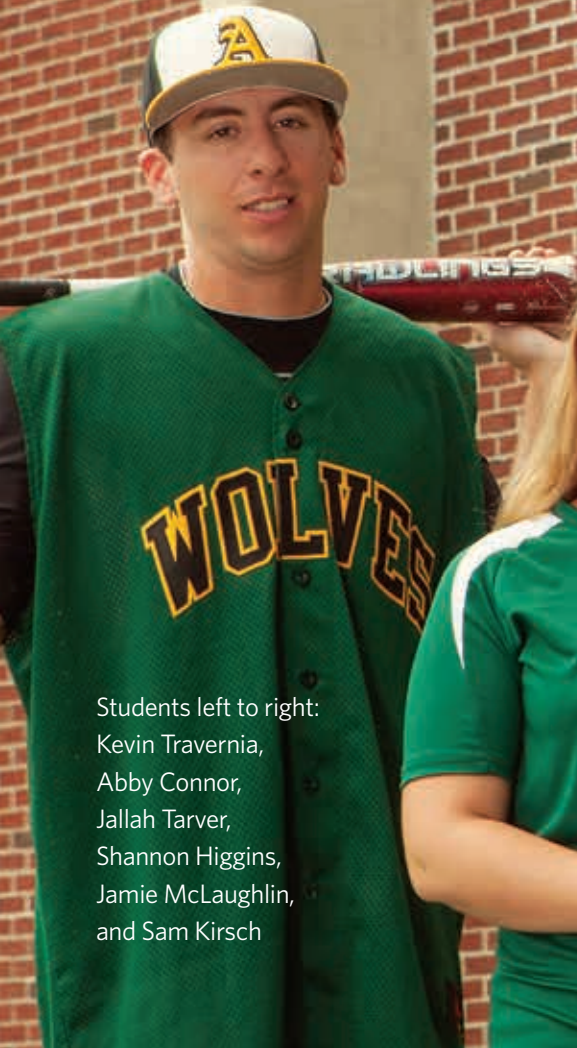


THE COLLEGE COMPETES WITH NEARLY 100 TEAMS

IN REGION III OF THE
NATIONAL JUNIOR
COLLEGE ATHLETIC
ASSOCIATION (NJCAA)
AND IS PART OF THE
MOUNTAIN VALLEY
COLLEGIATE CONFERENCE

**MORE THAN
95% OF THE
COLLEGE'S
STUDENT-ATHLETES
MEET OR EXCEED
THE STANDARDS OF
ACADEMIC PROGRESS
TO REMAIN ELIGIBLE TO
COMPETE IN ATHLETICS**

Students left to right:
Kevin Travernia,
Abby Connor,
Jallah Tarver,
Shannon Higgins,
Jamie McLaughlin,
and Sam Kirsch



"We value the success our teams have not only in wins and losses, but in the holistic experience that our athletes receive from being a part of the Timberwolf experience."

- Jason Enser, Dean for Student Affairs



"IT'S A GREAT HONOR TO REPRESENT THE STUDENTS AND ESPECIALLY THE VETERANS IN MY ROLE ON THE BOARD OF TRUSTEES."

DAN ROBERTS, '15

LIBERAL ARTS: HUMANITIES & SOCIAL SCIENCES
HADLEY-LUZERNE CENTRAL SCHOOL, CLASS OF 2000
Student Trustee // Leader // Veteran





MAKING A DIFFERENCE AND PAYING IT FORWARD



Dan With members of the Veterans Club.

Dan Roberts knows what it's like to be on the front lines. He joined the United States Army shortly after the September 11 attacks and fought in the Global War on Terrorism for nine years.

Today, he and his wife, Natasha, live in Porter Corners with their three year old son, Logan. He's in his freshman year at SUNY Adirondack and he was recently elected to serve as the Student Trustee on the College's Board of Trustees. But for him and many soldiers, the transition from active military to civilian life was challenging.

"I knew I wanted to go to college after the Army to start a fresh life," he says. "But in my mind, I knew I wasn't quite ready. I needed to take some time, get some help, and work through things before I could move forward."

Dan met with counselors and other veterans who helped him prepare for his post-military life. Among those was New York State VA Office Counselor, Harry Candee, who staffs the College's Veterans' Affairs Office. Harry worked with Dan and encouraged him to use the financial aid benefits through the Post-9/11 GI Bill.

Dan enrolled last fall as a liberal arts: humanities and social sciences major and with a respectful nod of appreciation and gratitude to those who helped him, he says he wants to pay it forward. He's studying sociology with the goal of becoming a trauma specialist - his ultimate goal is to work with veterans from his generation who fought in the Global War on Terrorism and now suffer from post traumatic stress disorder.

"There are so many who have gone through multiple deployments," says Dan. "In general, it's hard to find someone to talk to who can relate to what we've been through. I would really like to help in any way I can."

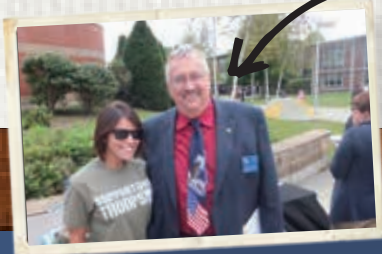
Dan leans on his military leadership experience by leading many initiatives on campus. He's working with many student-veterans to get approval for a memorial to honor those who fought in the Gulf War and the Global War on Terrorism. "Dan and the Veterans Club are really spearheading the efforts to get the memorial on campus," says Candee. If approved, it would be in addition to the existing Vietnam Veterans memorial already on campus.

Dan plans to transfer to a four-year college when he graduates and he looks forward to making a difference in the lives of veterans. But along the way, he's discovered another way to apply the skills he's learning in the classroom - in his role as a father to his son Logan, who has autism.



"The classes I've been taking at SUNY Adirondack have really helped me become a better father when it comes to my son and his special needs."

HARRY R. CANDEE, NY State Veteran Counselor.



COMMUNITY PARTNERSHIPS SERVE VETS IN TRANSITION

Through partnerships with the Veterans' Affairs Offices in Warren, Washington and Saratoga counties, the campus location is run by New York State Veterans' Affairs Counselor, Harry Candee. For more information contact Harry at: 518.832.7744.

THE VETERANS CLUB

One place where student-veterans can find common ground on campus is through the SUNY Adirondack Veterans Club. "The Vets Club is a place of support," says Dan. "We work together to understand each other's 'triggers' and experiences and help each other any way we can."

SUNY ADIRONDACK WAS NAMED TO THE COVETED 2014 MILITARY FRIENDLY SCHOOLS LIST BY VICTORY MEDIA

The list honors the top 20 percent of colleges, universities and trade schools in the country that are doing the most to embrace America's military service members.



SUPPORTING STUDENT SUCCESS



ACCESSIBILITY SERVICES

The Accessibility Services Office serves hundreds of students with physical, learning and psychological disabilities each year. The Office works with local agencies to hire attendants, tutors, interpreters and others to ensure qualified students receive the assistance they need to be successful.

ADVISEMENT & CAREER SERVICES CENTER

At the Advisement and Career Services Center, students meet with trained academic advisers who work with them to identify career goals and to choose the right classes for their degree programs. Job fairs and information sessions are also coordinated through Advisement and Career Services.

CLUBS & ORGANIZATIONS

Students can join more than 25 different clubs and organizations on campus to meet friends with similar interests and for extracurricular development. Among these are:

- Adirondack Broadcast Association
- Adventure Sports Club
- Karate Club
- Phi Theta Kappa
- Timber Talkers Toastmasters

ON-CAMPUS CHILD CARE

The Robert L. Hutchinson Child Care Center provides high-quality, affordable and accessible child care to the children of SUNY Adirondack students. The Center is a partnership between the Faculty Student Association (FSA) of SUNY Adirondack and Warren County Head Start and is accredited by the National Academy of Early Childhood Programs.

COUNSELING

For students who may be struggling with personal or academic issues, the Counseling Office provides the professional guidance and support they need. The Office is located in the Student Services wing of Warren Hall and is staffed by professionally trained counselors who offer academic, personal, transfer and career counseling. Just this past fall, the staff assisted more than 800 students.

SUNY ADIRONDACK CARES

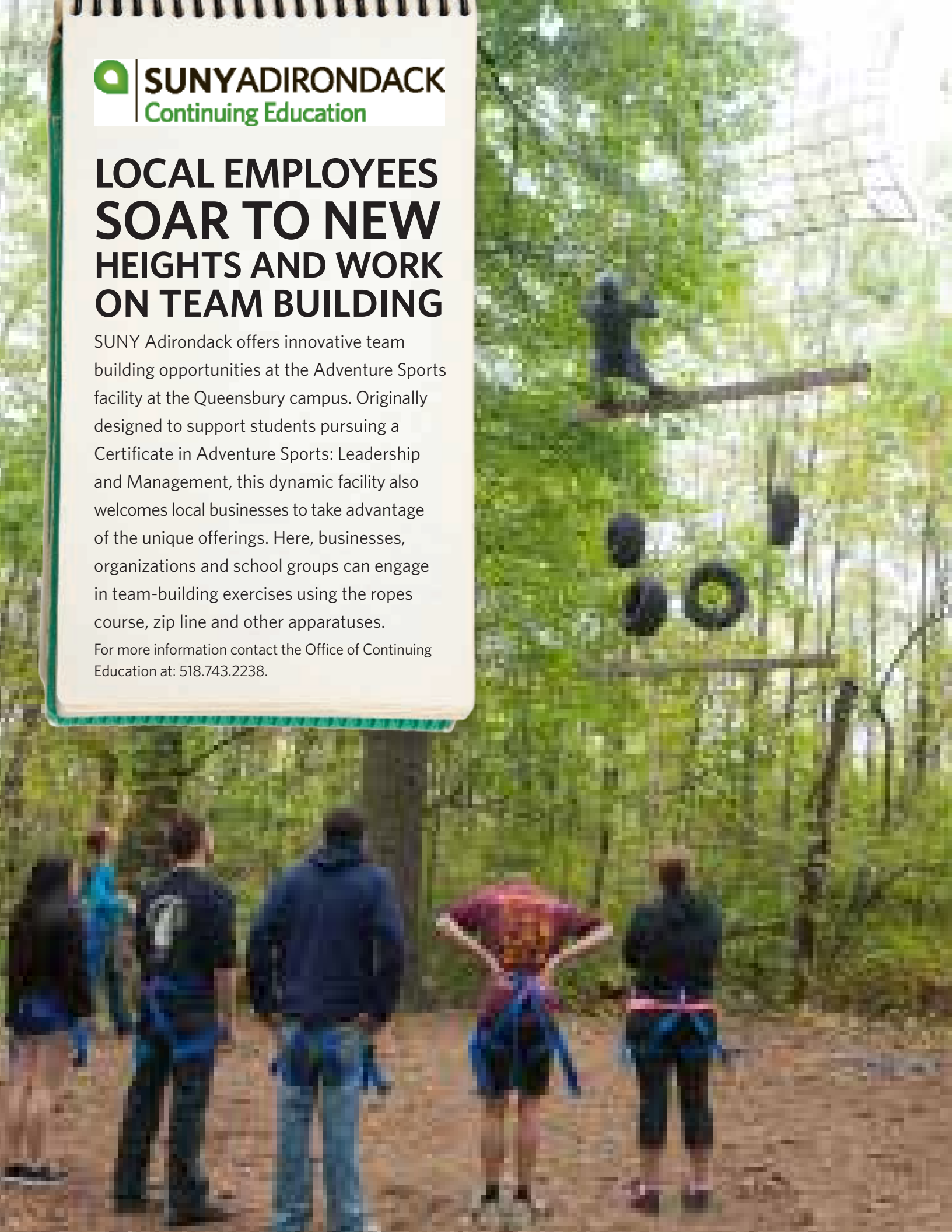
Many students are dealing with crises that threaten their ability to continue their studies. Some struggle with their ability to pay for transportation, food, shelter and college supplies. SUNY Adirondack CARES was established to provide grants or an occasional loan to assist students experiencing these extraordinary situations.



LOCAL EMPLOYEES SOAR TO NEW HEIGHTS AND WORK ON TEAM BUILDING

SUNY Adirondack offers innovative team building opportunities at the Adventure Sports facility at the Queensbury campus. Originally designed to support students pursuing a Certificate in Adventure Sports: Leadership and Management, this dynamic facility also welcomes local businesses to take advantage of the unique offerings. Here, businesses, organizations and school groups can engage in team-building exercises using the ropes course, zip line and other apparatuses.

For more information contact the Office of Continuing Education at: 518.743.2238.



INNOVATIVE PARTNERSHIPS

SUNY Adirondack's Office of Continuing Education recently received \$112,400 in New York State workforce development training grants through the NYS Community College Workforce Development Training Grant Program. The funds are being used to provide customized training for local businesses in areas such as: customer relations, Microsoft Office software applications, problem solving/decision making, industrial technology automation, strengthening client relationships and team building.

The Office of Continuing Education is creating customized training programs for more than 325 employees in local businesses including:



Irving Tissue employees attend a leadership training seminar.

CONTRACT TRAINING

Customized contract training is also developed by Continuing Education to help meet the specific needs of employees at local businesses.

DID YOU KNOW?
 SUNY ADIRONDACK IS
 ONE OF THE LARGEST
 PROVIDERS OF EDUCATION
 AND TRAINING TO THE LOCAL
 BUSINESS COMMUNITY.

Employees interested in expanding their knowledge, changing career directions or working toward a promotion may register for courses in:

- Computer Training
- OSHA
- Medical Coding
- Leadership
- Business Writing
- Human Resource Management
- ServSafe Certification
- And more!

Some of our partners include: Finch Paper, Irving Tissue, Bard, Delcath, Glens Falls Hospital, Saratoga Hospital, Saint Gobain, Precision Extrusion, Adirondack Studios, and Six Flags/Great Escape.

STRENGTHENING LOCAL BUSINESS ADIRONDACK BUSINESS DEVELOPMENT PARTNERSHIP

Created through a collaborative effort by the Adirondack Regional Chamber of Commerce (ARCC), the Small Business Development Center at the University at Albany and SUNY Adirondack, the Adirondack Business Development Partnership was formed in 2011 to support local businesses. The partnership provides small business resources, education and counseling for existing and start-up businesses and entrepreneurs. The overall goal is to create a more dynamic economy that increases jobs, creates wealth, and attracts and retains top talent in our region.



CONTINUING EDUCATION

- Queensbury Campus
- Wilton Center
- Online
- Off-Campus
- At Your Work Location



BUSINESS AND CAREER TRAINING

Flexible learning options and a wide variety of courses in areas such as:

- Computer Training
- Human Resource Management
- Industry Certifications (Notary Public, Culinary, Insurance and more)
- Project Management
- Leadership



MICROENTERPRISE ASSISTANCE SMALL BUSINESS PROGRAM

Offered at the Queensbury Campus

An essential class for small business owners or new start ups. Students learn how to expertly prepare a winning business plan for successful business results.



PERSONAL ENRICHMENT

Non-credit courses include:

- Art
 - Bartending and Mixology
 - Culinary
 - Financial Planning
 - Health and Wellness
 - Motorcycle Instruction
- And more!



YOUTH PROGRAMMING

- Driver's Ed
- Summer and Winter Enrichment
- K-12 After School Programming



SENIOR LECTURE SERIES

This dynamic Senior Lecture Series features presentations by SUNY Adirondack distinguished faculty as well as local experts.

This year's topics include:

"Birds of Cambodia" Presented by Bernard and Chris Grossman, Birdwatchers and Lecturers

"Warren and Washington County History: Famous People You Never Heard Of" Presented by Lawrence Gooley, Author

"Around the World - 10 Most Favorite Places"
Presented by Walter McConnell, MD, FACEP

"Evolutionary Relationships of Adirondack Birds"
Presented by Jeremy J. Kirchman, Ph.D., Curator of Birds,
New York State Museum

"The Underground Gardens of Baldassare Forestiere"
Presented by Anthony Cavaluzzi, Associate Professor
of English, SUNY Adirondack.

For more information about these and other programs at SUNY Adirondack call (518) 743.2238 or visit: sunyacc.edu/academics/continuinged



OUR STUDENTS RANGE IN AGE FROM 9 TO 92

Students from the Queensbury School District are taking part in a unique after school enrichment program offered by SUNY Adirondack Continuing Education. Fourth and fifth graders enrolled in the After School Enrichment Program attend classes at the William H. Barton Intermediate School on Wednesdays from 2:45 - 4:45 p.m.

"Our partnership with SUNY Adirondack has allowed us to offer after-school enrichment programs to more than 40 students each year," said Kyle L. Gannon, Intermediate School Principal, Queensbury Union Free School District. "These programs keep children safe, active and inspired to learn more."

AFTER SCHOOL ENRICHMENT: A PARTNERSHIP WITH THE QUEENSBURY SCHOOL DISTRICT

EARLY CONNECTIONS: THE TICKET TO A BRIGHT FUTURE



"The 'Early College' Program has given me a step ahead of the game and now I feel that I will be prepared to take on a four-year college degree in biomedical engineering."
- Kasey Hodge, Saratoga Springs

Professor John Veitch works with students in the Electrical Technology Lab.

PATHWAYS IN TECHNOLOGY (PTECH)

"We are committed to continuing to provide support in the development of curriculum, provide various forms of employee-to-student interactions and workplace experiences...students graduating from SUNY Adirondack will be "first in line" for consideration for jobs at GlobalFoundries."

- Mike Russo, GlobalFoundries

High school juniors from Saratoga, Queensbury and Hudson Falls are discovering how an early start on their college education directly translates into high demand jobs close to home.

Through SUNY Adirondack's "Early College" program, qualified high school juniors split their days attending college classes in the morning and high school classes in the afternoon. The classes are taught by SUNY Adirondack professors and BOCES instructors.

"This partnership with local high schools and with BOCES is a great match," said Brian Durant, Vice President for Academic and Student Affairs. "The College courses fit well within our existing Electrical Technology degree program and the skills they're learning align well with emerging trends with our local manufacturing businesses."

As part of this innovative learning experience, the students recently visited local manufacturing companies, GlobalFoundries and Irving Tissue, to see firsthand how what they're learning in the classroom directly correlates with the skills local employers require.

"We'll continue to work with BOCES to identify other early college experiences that could help link students with local career employment," said Brian Durant.

At the end of the program, the students will have earned about 30 college credits, which can be applied toward an associate degree, as well as the Manufacturing Skills Standard Certification.



Upward Bound students visit SUNY Plattsburgh.

AN INVESTMENT IN THE FUTURE: TRIO UPWARD BOUND

For 15 years, SUNY Adirondack's federally grant-funded TRIO Upward Bound program has been serving a unique population of students in our community by providing assistance in high school to prepare them for college.

"Upward Bound is about an investment in the students and families of our community," says Kate O'Sick, program director of Trio Upward Bound.

Upward Bound provides supplemental academic support, career counseling, academic advising, personal development services and college preparation including financial aid and admissions information. The program also provides a six-week summer program on the campus with courses in math, science and English; college trips; cultural events; and community service.

"Many of our students do not have the resources to see the world outside their neighborhood or small town," says O'Sick. "Upward Bound exposes them to the opportunities available to their more-resourced peers, and fosters their belief in themselves, skills and work ethic so that education can be their ticket to a bright future."

Achievement from the 2012-2013 Upward Bound program:

- 100% of program graduates were proficient in reading & language arts and math at graduation
- 84.6% of program graduates had a 2.5 GPA or higher
- 98.6% of participants progressed to the next grade or graduated from high school
- 100% of program graduates earned a Regents' Diploma and 61.5% earned an Advanced Regents' Diploma



 **SUNYADIRONDACK
FOUNDATION**



“On behalf of the Foundation Board of Directors, thank you for your financial gifts in 2012-2013. **We are proud to lead the financial support at SUNY Adirondack: our community’s resource dedicated to shaping the leaders of tomorrow.**” - D. Michael Niles, President, SUNY Adirondack Foundation

For more than 30 years, the SUNY Adirondack Foundation has supported opportunity in the local community. It provides more than \$200,000 annually for student scholarships and for faculty and staff initiatives that support teaching and learning. In addition, special projects, such as the recent purchase of fixtures, furnishings, and equipment for the Wilton Center, are made possible through the Foundation’s fundraising efforts.





**MAKING GOOD
BUSINESS SENSE
BRETT LANGE '92**
BROADCAST COMMUNICATIONS
Entrepreneur & Business Owner

Giving back to his alma mater and to his community just makes good business sense to alumnus Brett Lange, Class of 1992. He's a successful, self-made entrepreneur whose four thriving businesses cater to locals as well as the large numbers of tourists who visit the Lake George resort area each year. Brett proudly gives to the SUNY Adirondack Foundation to help fund scholarships that benefit local students.

"I truly believe that from a business standpoint, my dollars are best spent and have the greatest impact right here in my own backyard," says Brett. "As a local business owner it also means that I'm investing in the future employees of this region."

Brett attended SUNY Adirondack right out of high school and says he originally had no plans to attend college. He came here because his friends were here. He worked nights washing dishes and tending bar and attended classes during the day.

"The professors here have credentials beyond their classroom experience," he says. "Many of them bring their

real-world experience into the classroom - I think that gives students a huge advantage."

After SUNY Adirondack, Brett earned a degree in finance marketing from the University at Albany. And again, he went to class during the day and worked most nights of the week. "Tending bar really helped out with my cash flow, but it also gave me an appreciation for hard work and lots of experience that I would lean on when I opened my restaurants."

He bought his first business just before graduating from the University at Albany and entered the world of entrepreneurship. Now he holds deep appreciation for the college that gave him his start: SUNY Adirondack.

"Having gone to a school like SUNY Adirondack inspires me to give back," he says. "I'm fortunate to be in a position where I can help people in this area who may not have the ability to pay for the tuition, but who have the drive to succeed."

Brett says that more than ten percent of his employees are SUNY Adirondack alumni. He says their level of commitment and confidence is stronger than other candidates. "Their drive and their

willingness to learn is a direct result of their time at the College," he says. "As an employer, I look for things like that. It shows you're willing to prove yourself and do the work. Our grads have that - and more."

BRETT LANGE IS THE OWNER OF FOUR LOCAL BUSINESSES IN THE LAKE GEORGE AREA: CHRISTIE'S ON THE LAKE, S.J. GARCIA'S, PABLO'S BURRITO CANTINA AND MAGIC CASTLE INDOOR GOLF.



WALKING THE PATH... TOWARD HOME ERIN COON '02

LIBERAL ARTS: HUMANITIES & SOCIAL SCIENCES
Executive Director of the Charles R.
Wood Theater in Glens Falls

Erin Coon handles just about everything at the historic Charles R. Wood Theater in Glens Falls. But while she's always had a lingering passion for the arts, the road to her dream career was filled with some unexpected turns.

As a child growing up in Queensbury, Erin would walk the path from the edge of her family's farm, across a small bridge to the ski trails of the SUNY Adirondack campus where she and her friends would play.

"The College was really a big playground for me when I was young," she recalls.

She excelled in high school and was accepted into SUNY Adirondack's "Early College" program. She split her senior year attending high school in the morning and college classes in the afternoon. She went on to earn a bachelor's degree and was accepted with full scholarship to the prestigious double doctorate program for audiology and neuroscience at the

University of Wyoming. But she just didn't feel like she was on the right path.

So in the spring of 2008, she returned to SUNY Adirondack. She met with Ruth Liberman, head of the theater department. That meeting, she says, changed her life.

"I told her I wasn't happy and that I wasn't really sure what direction was right for me," she says.

Liberman invited her to help out with some arts events on campus and suggested she consider a career in arts administration. "Ruth became a mentor and a friend to me. She really opened my eyes to a new career possibility - one that I hadn't considered before."

Within a matter of months, she had enrolled in the Master of Arts Administration program at Indiana University. She graduated in 2010 and was soon hired at

the Charles R. Wood Theater. The first thing she did when she got the job was drive to campus to tell her friend, Ruth.

It's more than academic...

"For me, it's personal. If a student really wants to learn, there isn't a professor on this campus that won't work with that student to help them become the best they can be. You simply don't get that kind of one-on-one attention at a lot of colleges."

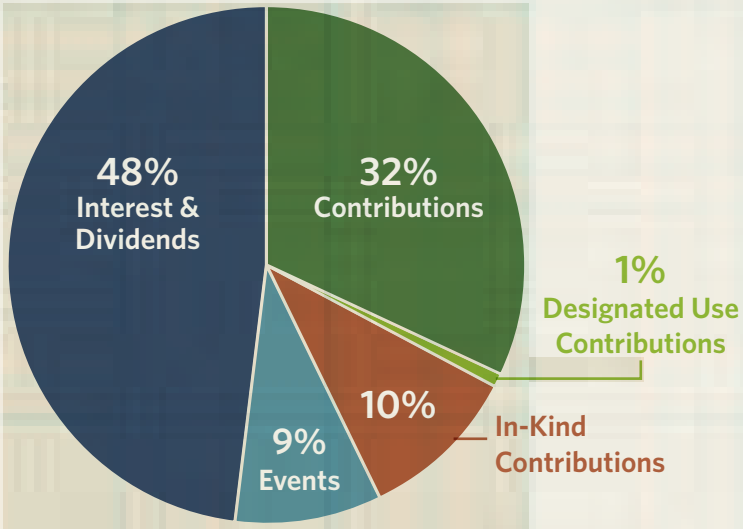
In addition to her career at the theater, Erin teaches classes in museum studies at SUNY Adirondack. Now when she returns to campus - whether to teach or to say hello to an old friend - she walks past those same ski trails that led to the small bridge and the path to her family's farm. And she feels like she's home.



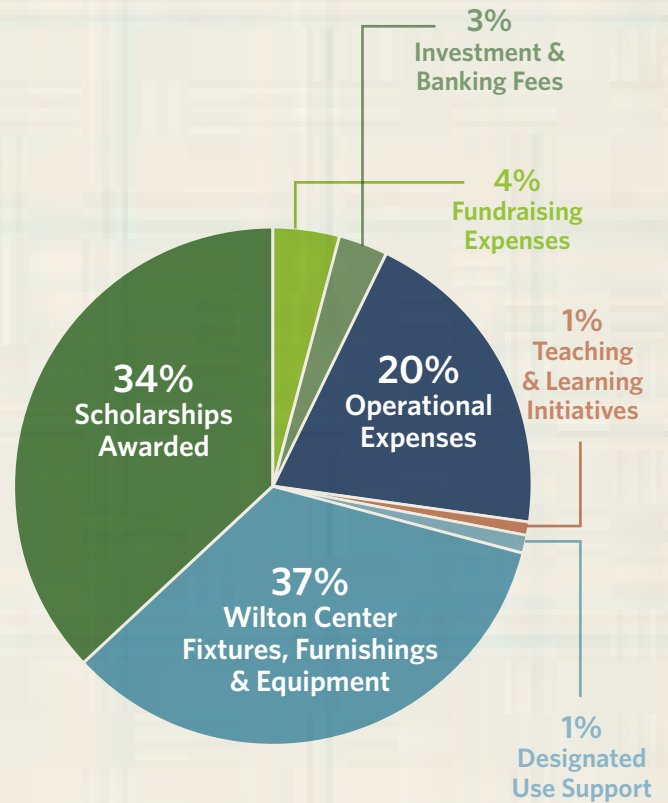
RUTH LIBERMAN, WAS HONORED
WITH A 2013 SUNY CHANCELLOR'S
AWARD FOR TEACHING.



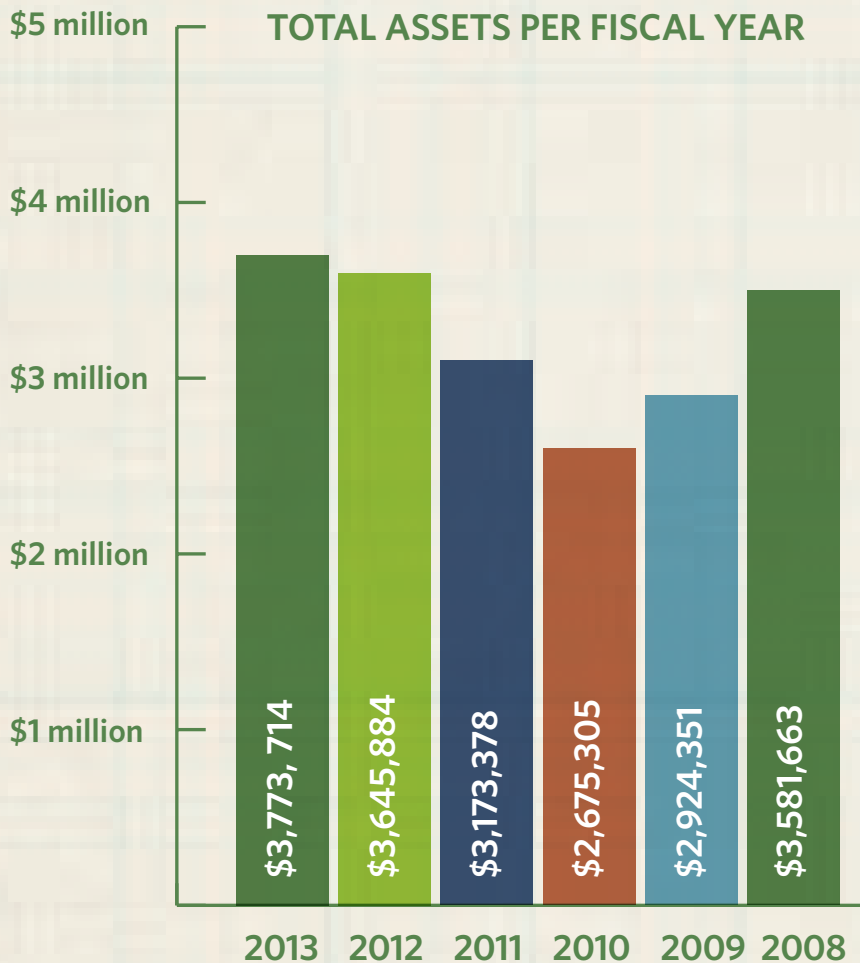
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CREATING A LEGACY OF GIVING

The SUNY Adirondack Foundation recently created the Garnet Society to recognize those visionary donors whose support secures future opportunity for the local region. Their bequests, trusts, assets and life insurance gifts ensure that upcoming generations of students achieve their educational dreams.

There is no minimum gift for inclusion in the Garnet Society; simply designating the SUNY Adirondack Foundation for a planned gift enrolls you as a member.



For more information on this legacy giving opportunity, contact Rachael Hunsinger Patten at (518) 743-2243 or pattenr@sunyacc.edu.

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The following supporters made gifts to the J. Buckley Bryan, Jr. ACC '87, '94, Regional Higher Education Center in 2012-2013. Please note that the supporter level listed reflects the donor's total commitment to the project, not the amount received in 2012-2013:

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sunyacc.edu/foundation

THE WILTON CAMPAIGN

Special thanks to the donors of the Wilton Campaign who raised funds in 2012 and 2013 for the fixtures, furnishings and equipment for SUNY Adirondack's new Wilton Center.

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THE 24TH ANNUAL LYMAN A. BEEMAN, JR. GOLF TOURNAMENT

was held on June 14, 2013
and netted a record \$26,725.
Thank you to our golfers
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Volunteers:
Kevin Ankeny, Cher Bolton,
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EXPO
After a three year hiatus,
the SUNY Adirondack
Foundation reinstated the
end of the year celebration
known as EXPO on May 3,
2013, and raised \$17,884.
Event Chairs: Professor
Kevin Ankeny and SUNY
Adirondack Chief Information
Officer Sue Trumpick.

Special thanks to our
silent auction donors:
Achenbach's Jewelers
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WORKING TOWARD A TOBACCO-FREE CAMPUS

The College is supporting the State University of New York's initiative to transform all 64 of its campuses into tobacco-free institutions. This spring, SUNY Adirondack will host tobacco cessation classes and other educational events to assist students, faculty and staff in their efforts to eliminate the use of tobacco products.

These efforts are coordinated by the College's:

- Student Senate
- Student Affairs
- Student Activities
- The Counseling Office
- The Fitness Center
- The Wellness Committee

DEGREES WITH LATITUDE

23 DEGREE PROGRAMS

8 CERTIFICATE PROGRAMS

2 "1+1" PROGRAMS

**NEW CERTIFICATE IN
ENTREPRENEURSHIP
& BUSINESS MANAGEMENT**
Beginning Fall 2014

BUSINESS

- Accounting
- Business Administration
- Management, Marketing & Entrepreneurship

CREATIVE & PERFORMING ARTS

- Creative Writing
- Media Arts
- Music
- Radio-Television Broadcasting

CRIMINAL JUSTICE

- Police Science
- Substance Abuse Services

HEALTH SCIENCES

- Nursing
- Radiologic Technician*

HOSPITALITY & TOURISM

- Adventure Sports
- Culinary Arts
- Hospitality & Tourism Management

INFORMATION TECHNOLOGY

- Computer Science
- Information Technology
- Information Technology Computer Networking (Cisco Academy)

LIBERAL ARTS

- Liberal Arts: Humanities & Social Sciences

SCIENCE, TECHNOLOGY, ENGINEERING & MATH (STEM)

- Electrical Technology
- Engineering Science
- Forest Tech (1+1)
- Liberal Arts: Math & Science
- Veterinary Science (1+1)

CERTIFICATE PROGRAMS:

- Adventure Sports Leadership & Management
- Commercial Cooking
- Early Childhood Studies
- Entrepreneurship & Business Management
- Information Technology
- Media Arts
- Radio Broadcasting
- Teaching Assistant

* Students wishing to declare this major must either be currently enrolled in or have completed a radiology certificate program from an external agency.



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